



# Evidencing the Impact of Primary PE and Sport Premium at Old Dalby C of E Primary School,



2018 - 19

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

## Evaluation of Impact/Learning To Date

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

## Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

<b>Swimming and Water Safety</b>	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

## Achievements So Far:

Key priorities to date:	Key achievements/What worked well in 2017-18:	Key Learning/What will change next year 2018 -19:
<p>1. Review and improve quality of curriculum provision. (increased confidence, knowledge and skills of all staff in teaching PE and sport)</p> <p>2. Review and improve extra-curricular opportunities (the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles; the profile of PE and sport being raised across the school as a tool for whole school improvement; broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport)</p>	<ul style="list-style-type: none"> <li>• High quality teaching provision in lessons</li> <li>• Continue to increase whole staff involvement in teaching and extra-curricular opportunities</li> <li>• Continue to up skill staff</li> <li>• Audit and provide further equipment</li> <li>• Rigorous and reliable assessment and progress tracking in all year groups through online system</li>   <li>• Further develop Change 4 Life group - change in pupil leaders, trained by previous members</li> <li>• Wide variety of lunch time activities engaged as many pupils as possible</li> <li>• Pupil sports leaders running 3 different sporting clubs a week at lunch times</li> <li>• Equipment audited and purchased</li> </ul>	<ul style="list-style-type: none"> <li>• 100% Year 4 upwards able to perform safe self-rescue in swimming</li> <li>• Training of new staff to deliver high quality PE in school</li> <li>• Offer wider range of CPD opportunities to all teaching and support staff to ensure quality of PE teaching remains sustainable</li> <li>• Offer support to other schools to develop quality PE provision</li>   <li>• Aim for 95% school population involvement in extra-curricular physical activity through breakfast/after school club, lunchtimes etc</li> <li>• All year 5 and 6 trained as sports leaders – deliver at least 1 different sport every day during lunch time</li> <li>• Audit equipment as necessary</li> </ul>

<p>3. Increase in participation in social and competitive sport (the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles; increased participation in competitive sport)</p>	<ul style="list-style-type: none"> <li>• Every class involved in ‘Mile Challenge’</li> <li>• Continued participation in School Games organised events</li> <li>• Lead competitive sporting events with other schools</li> <li>• Achieved 3rd consecutive Gold level School Games Award</li> </ul>	<ul style="list-style-type: none"> <li>• Aim for 4<sup>th</sup> consecutive School Games Gold Award</li> <li>• Every class continued involvement in Daily Mile</li> <li>• Continued participation in School Games organised events</li> <li>• Playmaker award for Year 5 and 6 leadership</li> <li>• Sports apprentice for additional sporting offers and more sporting opportunity in school</li> <li>• Develop and lead more competitive sporting events with other schools</li> </ul>
<p>4. Increased involvement with local/partner schools (increased confidence, knowledge and skills of all staff in teaching PE and sport; broader experience of a range of sports and activities offered to all pupils)</p>	<ul style="list-style-type: none"> <li>• Offered further sport festivals to other schools</li> <li>• Continued to attend PE lead meetings Organised competitive events with development group schools</li> </ul>	<ul style="list-style-type: none"> <li>• Provide high quality PE teaching in development group schools</li> <li>• Deliver cycle training in local and partner schools</li> <li>• Involvement with local sports clubs eg Asfordby Amateurs Football Club, Melton Rugby Club and Melton Meteors Cycling Club</li> </ul>

## **School Development Plan 2018-19**

### **EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT**

- Development of governance structure
- Development of DHTs managing staff
- Co-ordinators and SLT stay up to date with National pictures, attend conferences

### **QUALITY OF TEACHING, LEARNING AND ASSESSMENT**

- Increase KS1 attainment in reading, writing and maths to be in line with national results
- Focus on children on provision maps for extended periods, reduce number on for more than three terms, make use of outside agencies and professionals where appropriate
- Develop and evaluate mastery for literacy curriculum throughout school to link the different strands of literacy and increase attainment and progress

### **OUTCOMES FOR PUPILS**

- Focus on pupils who are off-track, through intervention and support, catch them up to where they should be
- Providing higher level challenge across curriculum for GDS pupils off track

### **PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE**

- Establish a member of staff to be Mental Health Champion and identify areas of training
- Evaluate mental health and well-being support in school

### **EFFECTIVENESS OF EARLY YEARS**

- At least maintain GLD at 75%

## Action and Budget Plan, 2018-19

<b>Key Indicator:</b> the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles <b>SDP: 1c, 3b, 4b</b>				Percentage of total allocation
				63%
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
Sports apprentice to develop provision in lessons and lunchtimes	➤ Employ apprentice	£9400	80% of girls participated in sporting events, 85% in extra curricular sports.	Employ apprentice in longer term role to continue development of girls sport.
PE Passport	➤ Continue subscription	£600	Attainment tracked, curriculum and extra-curricular supported and tracked.	Continue subscription
Pupil voice gathered to inform planning and evaluation	➤ Pupil interviews	£0	See PE Passport data	Continue to collect pupil voices and equip as necessary
PE Leaders trained	➤ Playmaker Leaders Award	£300	Year 5s all trained in leadership award	Train next year's year 5s
Increase % of SEND pupil participation in sport and physical activity	➤ Attend CPD training as relevant and deliver in school	£300	2 staff members been on CPD to develop SEND participation	Continue to access training next year
Continue subscription to Active Maths	➤ Continue subscription	£125	Yr1-6 using Active Maths	Continue with subscription

<b>Key Indicator:</b> the profile of PE and sport being raised across the school as a tool for whole school improvement				<b>Percentage of total allocation</b>
<b>SDP: 3, 4</b>				11%
<b>School focus, intended impact on pupils</b>	<b>Actions to Achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>
School Games Award	➤ Achieve 4 <sup>th</sup> Gold	Costs included elsewhere	Achieved 4 <sup>th</sup> Gold Award in a row	Attain 5 <sup>th</sup> and apply for platinum
Membership of MBSSPAN	➤ Re-subscribe	£700	Meetings, festivals, competitions and county finals attended	Continue with membership, more children in yr1-6 to attend
Participation in school games events and sports festivals	➤ Maintain attendance at as many events as possible	£1200	15 school games events and 7 non-school games events	Continue to attend next year
Parents fitness class	➤ Run on a weekly basis	£0	Average 5 attendees each week	Continue next year

<b>Key Indicator:</b> increased confidence, knowledge and skills of all staff in teaching PE and sport				<b>Percentage of total allocation</b>
<b>SDP: 3</b>				3%
<b>School focus, intended impact on pupils</b>	<b>Actions to Achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>
Increase staff CPD opportunities to ALL staff	➤ Identify and fulfil training needs	£500	New sports added to the calendar after CPD training eg yoga, big moves	Evaluate and upskill all staff
Staff to observe and co-teach PE lessons	➤ All teachers to be involved	£0	Teachers now run PE sessions when coach is unavailable	Continue with provision and enable all staff to access PE passport

<b>Key Indicator:</b> broader experience of a range of sports and activities offered to all pupils				<b>Percentage of total allocation</b>
				21%
<b>School focus, intended impact on pupils</b>	<b>Actions to Achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>
Continue with existing good practice	Continue with existing practice	£0	See data and outcomes	Continue
Continue to offer range of sports at before and after school clubs	Continue with existing practice	£2000	New sports added this year. Increased attendance at after school sessions.	Continue to offer a wide range of sports throughout the year.
Continue to work with local clubs to involve external coaches	Continue with existing practice	£0	Visits from local football, rugby and cycling clubs.	Continue relationships next year end develop further.
Replacement of equipment due to wear and tear	Audit and purchase as necessary	£1500	Equipment audited, replaced as necessary and added to.	Continue to audit and evaluate, purchase as necessary

<b>Key Indicator:</b> increased participation in competitive sport				<b>Percentage of total allocation</b>
				0%
<b>School focus, intended impact on pupils</b>	<b>Actions to Achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>
Continue to develop links with other schools to provide competitive events	Continue with existing practice	£0	Inter-school competitions organised in dodgeball, netball and football	To play more matches next year – development group to arrange calendar of events
Provide high quality PE teaching in partner schools	Work with partner schools to develop	£0	PE delivery at 2 other schools. Cycle training delivered to 6 schools.	Agreed to continue next year.

Develop links with local sports clubs to support individual training routines for club members to push for higher level	Continue with existing practice	£0	5 local clubs have had an increase in children and are producing G&T children. School has qualified for 3 county finals and attended 2.	Continue club-school links. Develop further links with other clubs.
Continue to attend School Games events	Continue with existing practice	Costs included elsewhere	Attended 15 events this year	Continue next year

2% of funding unallocated – will be allocated throughout year.

This was spent on more equipment to offer different opportunities and develop sports day and Race For Life. Additional spending was also made on developing high quality PE at partner schools. Balance bikes purchased for.

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Completed by: Craig Robinson, PE Co-ordinator

Date: 08/10/2018

Review Date: 08/10/2019

Reviewed by: Craig Robinson, PE Co-ordinator

Date: 12<sup>th</sup> July 2019