



# Evidencing the Impact of Primary PE and Sport Premium at Old Dalby C of E Primary School,



2019 - 20

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

## Evaluation of Impact/Learning To Date

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

## Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

## Achievements So Far:

Key priorities to date:	Key achievements/What worked well in 2018-19:	Key Learning/What will change next year 2019 -20:
<p>1. Review and improve quality of curriculum provision. (increased confidence, knowledge and skills of all staff in teaching PE and sport)</p> <p>2. Review and improve extra-curricular opportunities (the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles; the profile of PE and sport being raised across the school as a tool for whole school improvement; broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport)</p>	<ul style="list-style-type: none"> <li>• 94% Year 4 upwards able to perform safe self-rescue in swimming</li> <li>• Trained new staff to deliver high quality PE in school</li> <li>• Offered wider range of CPD opportunities to all teaching and support staff to ensure quality of PE teaching remains sustainable</li> <li>• Supported local schools to develop quality PE provision</li> <li>• 57% school population involvement in extra-curricular physical activity through after school club provision</li> <li>• 14% of pupils regular attendance at external clubs signposted through school</li> <li>• All year 5 and 6 trained as sports leaders – deliver at least 1 different sport every day during lunch time</li> <li>• Audit equipment as necessary</li> <li>• Personal challenge 63% involvement</li> <li>• Level 1 participation 38%</li> <li>• Level 2 participation 78%</li> <li>• Level 3 participation 8%</li> </ul>	<ul style="list-style-type: none"> <li>• CPD is for new and existing staff to increase physical activity</li> <li>• CPD to develop health and well-being awareness and provision</li> <li>• Provide wider range of well-being activities for children</li> <li>• Provide high quality PE provision and after school club support to local schools</li> <li>• CPD for Level 3 coach to reach level 5</li> <li>• Maintain at least 55% involvement in extra-curricular activities</li> <li>• All year 5 and 6 trained as sports leaders – deliver at least 1 different sport every day during lunch time</li> <li>• Audit equipment as necessary</li> <li>• Maintain links with external clubs</li> <li>• Maintain % in competitive sports at all levels</li> </ul>

<p>3. Increase in participation in social and competitive sport (the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles; increased participation in competitive sport)</p>	<ul style="list-style-type: none"> <li>• Personal challenge 63% involvement</li> <li>• 4<sup>th</sup> consecutive School Games Gold Award</li> <li>• Every class involvement in Daily Mile</li> <li>• Continued participation in School Games organised events</li> <li>• Playmaker award for Year 5 and 6 leadership</li> <li>• Sports apprentice for additional sporting offers and more sporting opportunity in school</li> <li>• Bronze Mode Shift Award</li> <li>• Active Maths</li> </ul>	<ul style="list-style-type: none"> <li>• Aiming for 5<sup>th</sup> School Games Gold Award and Platinum</li> <li>• Continue use of WOW tracker</li> <li>• Every class continued involvement in Daily Mile and Daily Boost sessions</li> <li>• Active Literacy</li> <li>• Continued participation in School Games organised events and non-School Games events</li> <li>• Aim for Silver Mode Shift Award</li> <li>• Maintain % of involvement in different level events</li> </ul>
<p>4. Increased involvement with local/partner schools (increased confidence, knowledge and skills of all staff in teaching PE and sport; broader experience of a range of sports and activities offered to all pupils)</p>	<ul style="list-style-type: none"> <li>• Provided high quality PE teaching in development group schools</li> <li>• Delivered cycle training in local and partner schools</li> <li>• Involved with local sports clubs eg Asfordby Amateurs Football Club, Melton Rugby Club and Melton Meteors Cycling Club</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to develop high quality PE teaching in development group schools</li> <li>• Deliver afterschool club provision in local school</li> <li>• Continue to deliver cycle training in local and partner schools</li> <li>• Continued involvement with local sports clubs eg Asfordby Amateurs Football Club, Melton Rugby Club and Melton Meteors Cycling Club</li> </ul>

## **School Development Plan 2019-20**

### **QUALITY OF EDUCATION**

- Review skills assessment to ensure tracking is useful and efficient
- Develop teaching and learning in spelling

### **BEHAVIOUR AND ATTITUDES**

- Maintain attendance levels, work with families to increase FSM attendance further

### **PERSONAL DEVELOPMENT**

- Evolve Collective Worship to reflect character and ethos of school
- Achieve School Games Platinum Award

### **LEADERSHIP AND MANAGEMENT**

- Evaluation of curriculum over first two years of implementation, including coverage and impact of Routes to Resilience
- Ensure governors are fully trained in their roles
- External review of governance completed

### **EARLY YEARS**

- Maintain GLD % in line with national and county levels

## Action and Budget Plan, 2019-20

Key Indicator: the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles SDP:					Percentage of total allocation
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps	59%
Extend capacity of school staff to deliver high quality PE	<ul style="list-style-type: none"> <li>➤ Level 5 coaching qualification for second staff member</li> </ul>	£800	Due to changes in circumstances the second member of staff never completed level 5 coaching qualification.	Re-evaluate and upskill members of staff	
Employ second PE coach to deliver PE in our school and local schools	<ul style="list-style-type: none"> <li>➤ PE delivery in additional school</li> </ul>	£8500	Due to the pandemic this had to be ceased at the start of lockdown	Review government guidelines to potentially start again in the new school year	
PE Passport	<ul style="list-style-type: none"> <li>➤ Continue subscription</li> </ul>	£500	Attainment tracked, curriculum, extra-curriculum and competitions supported and tracked.	Continue subscription	
Pupil voice gathered to inform planning and evaluation	<ul style="list-style-type: none"> <li>➤ Pupil questionnaires</li> </ul>	£0	See PE Passport data	Continue to collect pupil voices and equip as necessary	
Increase % of vulnerable pupil participation in sport and physical activity	<ul style="list-style-type: none"> <li>➤ Run groups for selected pupils – to benefit well-being and gross motor skills</li> </ul>	£300	2 members of staff received cpd and started delivering to a group. This has been put on hold due to the pandemic	Restart groups and liaise with SEN coordinator	
Continue subscription to Active Maths and extend to Active Literacy	<ul style="list-style-type: none"> <li>➤ Continue subscription</li> </ul>	£150	Further 2 members of staff completed cpd and delivering in their lesson	Continue subscription and support new starters	

**Key Indicator:** the profile of PE and sport being raised across the school as a tool for whole school improvement  
**SDP:**

Percentage of total allocation				
11%				
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
School Games Award	<ul style="list-style-type: none"> <li>➤ Achieve 5<sup>th</sup> Gold and platinum</li> </ul>		Due to the pandemic school games paused applications this year but we keep our status	To achieve 5 <sup>th</sup> gold and platinum award
Membership of MBSSPAN	<ul style="list-style-type: none"> <li>➤ Re-subscribe</li> </ul>	£700	Attended meetings, competitions and county finals attended. This got cut short due to the pandemic	Money that didn't get spent due to events being cancelled are carried over to next year. Continue with membership and get more year 1-6 attending events.
Participation in school games events and sports festivals	<ul style="list-style-type: none"> <li>➤ Maintain attendance at as many events as possible</li> </ul>	£1200	4 school games events and 4 non-school games events. This is low due to the pandemic and bad weather earlier in the year.	Continue to attend next year.
Weekly parents fitness class	<ul style="list-style-type: none"> <li>➤ Run on a weekly basis</li> </ul>	£0	Average 6 attendees each week	Continue both classes next year when safe to do so.
Weekly staff fitness class	<ul style="list-style-type: none"> <li>➤ Run on a weekly basis</li> </ul>	£0	Average 4 attendees each week	

**Key Indicator:** increased confidence, knowledge and skills of all staff in teaching PE and sport  
**SDP:**

				Percentage of total allocation	
				6%	
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps	
Increase staff CPD opportunities and offer to ALL staff and governors  Staff to observe and co-teach PE lessons	➤ Identify and fulfil training needs	£1000	New sports added to the calendar with cpd in golf, ultimate Frisbee, handball and yoga.  All staff have access to PE passport and continue to deliver lessons when PE coach is unavailable.	Evaluate and continue to upskill all staff	
	➤ All teachers to be involved	£0		Continue with provision	

**Key Indicator:** broader experience of a range of sports and activities offered to all pupils  
**SDP:**

				Percentage of total allocation	
				21%	
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps	
Continue with existing good practice	➤ Continue with existing practice	£0	See data and outcomes	Continue	
Continue to offer range of sports at before and after school clubs	➤ Continue with existing practice	£2000	Increased numbers at before and after school clubs due to new sports added.	Continue to offer a wide range of sports by asking pupils what they would like to do	
Continue to work with local clubs to involve external coaches	➤ Continue with existing practice	£0	Due to the pandemic we didn't get clubs in this year	To continue relationships with local clubs and when safe to do so invite them back into school.	
Replacement of equipment due to wear and tear	➤ Audit and purchase as necessary	£1500	Equipment audited, replaced as necessary.	Continue to audit and evaluate, purchase as necessary.	

<b>Key Indicator:</b> increased participation in competitive sport					<b>Percentage of total allocation</b>
<b>SDP:</b>					0%
<b>School focus, intended impact on pupils</b>	<b>Actions to Achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>	
Maintain links with other schools to provide competitive events	Continue with existing practice	£0	5 events organised between 4 other schools. Due to the pandemic events got cancelled.	Continue developing events with other schools and attend regular meetings	
Provide high quality PE teaching in partner schools	Work with partner schools to develop	£0	Provided in 1 other school and cycle training to 4 other schools. Cut short due to the pandemic with a further 4 schools booked in for cycle training.	Reassess current provision in line with government guidelines	
Maintain links with local sports clubs to support individual training routines for club members to push for higher level	Continue with existing practice	£0	3 local clubs have had an increase of participants before the pandemic. With the increase they are producing some G+T children. School qualified for 2 county events that didn't happen due to the pandemic.	Continue club-school links. Further develop links with other clubs	
Continue to attend School Games events	Continue with existing practice	Costs included elsewhere	Attended 4 school games events. Would have gone to 14 but stopped due to the pandemic.	Continue to attend events when safe to do so.	

3% of funding unallocated – will be allocated throughout year.

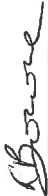


Completed by: Craig Robinson, PE Co-ordinator




Reviewed by: Craig Robinson, PE Co-ordinator

Date: 10/09/2019

Date: 22/06/2020

Review Date: 16/07/2020

Signed off by	
Headteacher	
Date	12.9.19
Subject Leader	
Date	10.9.19
Governor	
Date	20.9.19

Reviewed by	
Headteacher	
Date	25.6.19
Subject Leader	
Date	22.6.19
Governor	
Date	25.6.19