



Evidencing the Impact of Primary PE and Sport Premium at Old Dalby C of E Primary School,



2020 - 21

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Evaluation of Impact/Learning To Date

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

No swimming lessons took place during academic year 2020-21 due to covid restrictions

Swimming and Water Safety	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Choose an item.
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Choose an item. %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Choose an item. %

<ul style="list-style-type: none"> Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? 	No
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Achievements So Far:

Due to Covid-19 and lockdown restrictions, opportunities to compete and leave the school rounds have been limited. For this reason, several targets have rolled over from 2019/20 to 2020/21. Targets set for new year may have to be evaluated as Covid restrictions and guidelines alter.

Key priorities to date:	Key achievements/What worked well in 2019-20:	Key Learning/What will change next year 2020 -21:
<p>1. Review and improve quality of curriculum provision. (increased confidence, knowledge and skills of all staff in teaching PE and sport)</p> <p>2. Review and improve extra-curricular opportunities (the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles; the profile of PE and sport being raised across the school as a tool for whole school improvement; broader experience of a range of sports and activities offered to all pupils)</p>	<ul style="list-style-type: none"> 94% Year 4 upwards able to perform safe self-rescue in swimming Trained new staff to deliver high quality PE in school Offered wider range of CPD opportunities to all teaching and support staff to ensure quality of PE teaching remains sustainable Supported local schools to develop quality PE provision 70% school population involvement in extra-curricular physical activity through after school club provision 25% of pupils regular attendance at external clubs signposted through school All year 5 and 6 trained as sports leaders – deliver at least 1 different sport every day during lunch time Audit equipment as necessary 	<ul style="list-style-type: none"> CPD for new and existing staff to increase physical activity CPD to develop health and well-being awareness and provision Provide wider range of well-being activities for children Provide high quality PE provision and after school club support to local schools CPD for Level 3 coach to reach level 5 Maintain at least 55% involvement in extra-curricular activities All year 5 and 6 trained as sports leaders – deliver at least 1 different sport every day during lunch time to children in their bubble Audit equipment as necessary Maintain links with external clubs Maintain % in competitive sports at all

<p>increased participation in competitive sport)</p> <p>3. Increase in participation in social and competitive sport (the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles; increased participation in competitive sport)</p> <p>4. Increased involvement with local/partner schools (increased confidence, knowledge and skills of all staff in teaching PE and sport; broader experience of a range of sports and activities offered to all pupils)</p>	<ul style="list-style-type: none"> • Personal challenge 100% involvement • Level 1 participation 62% • Level 2 participation 62% (due to C-19) • Level 3 participation 0% (due to C-19) • Personal challenge 100% involvement • School Games award – suspended for year • Every class involvement in Daily Boost • Continued participation in School Games through virtual events • Playmaker award for Year 5 and 6 leadership • Sports coach for additional sporting offers and more sporting opportunity in school • Bronze Mode Shift Award, working towards Silver (C-19) • Active Maths and English • Provided high quality PE teaching in development group schools • Delivered cycle training in local and partner schools • Involved with local sports clubs eg Asfordby Amateurs Football Club, Melton Rugby Club and Melton Meteors Cycling Club 	<p>levels, including virtual events</p> <ul style="list-style-type: none"> • Aiming for 5th School Games Gold Award and Platinum • Continue use of WOW tracker • Every class continued involvement in Daily Mile and Daily Boost sessions • Active Literacy • Continued participation in virtual School Games organised events and non-School Games events • Aim for Silver Mode Shift Award • Maintain % of involvement in different level events • Sports coach to qualify in Boxercise and as Bikeability instructor. • Continue to develop high quality PE teaching in development group schools • Deliver afterschool club provision in local school • Continue to deliver cycle training in local and partner schools • Continued involvement with local sports clubs eg Asfordby Amateurs Football Club, Melton Rugby Club and Melton Meteors Cycling Club, Melton Cricket Club, Mowbray Rangers FC, Melton
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		Swimming Club
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School development targets 2020-21:

QUALITY OF EDUCATION – Together we will explore life in all its fullness

- Develop use of knowledge organisers across topics in all KS1 and KS2 classes to track progress of knowledge within foundation subjects
- Develop use of deeper questioning to progress application of knowledge and skills in foundation subjects
- Develop teaching and learning in spelling

BEHAVIOUR AND ATTITUDES – Courageous spirits

- Maintain attendance levels, work with all families to keep attendance at or above national average
- Work with families and external agencies to reduce the number of non Covid-19 persistent absentees

PERSONAL DEVELOPMENT – Kind hearts

- Provide mental health support pathways for staff, pupils and parents
- Achieve School Games Platinum Award

LEADERSHIP AND MANAGEMENT – Open minds

- Evaluation of curriculum over first two years of implementation, including coverage and impact of Routes to Resilience
- Ensure governors are fully trained in their roles
- External review of governance completed

EARLY YEARS – Kind hearts, open minds, courageous spirits. Together we will explore life in all its fullness.

- Maintain GLD % in line with national and county levels

Action and Budget Plan, 2020-21

Key Indicator: the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles SDP:				Percentage of total allocation
				37%
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
Extend capacity of school staff to deliver high quality PE	<ul style="list-style-type: none"> ➤ CPD for all staff in different sporting areas. ➤ Upskill sports coach to deliver new sports in school ➤ 	£5000	Sports coach - CPD completed in boxercise, balance bikes and behaviour management. Whole staff, observe and coteach lessons.	Continue involvement of teaching and support staff in PE lessons.
PE Passport	<ul style="list-style-type: none"> ➤ Continue subscription 	£500	Attainment and involvement tracked.	Sports Coach to complete Level 5 training. Continue subscription
Pupil voice gathered to inform planning and evaluation	<ul style="list-style-type: none"> ➤ Pupil questionnaires 	£0	Pupil questionnaires carried out, led to cheerleading, cricket, rugby and fencing sessions for children. Leadership training for Year 5s.	Continue to gather pupil voice and opinions, react appropriately.
Increase % of vulnerable pupil participation in sport and physical activity	<ul style="list-style-type: none"> ➤ Run groups for selected pupils – to benefit well-being and gross motor skills 	£500	Limited availability for after school clubs, sports clubs have been offered to all bubbles. PP children funded.	Continue to fund clubs for PP and vulnerable pupils.
Continue subscription to Active Maths and extend to Active Literacy	<ul style="list-style-type: none"> ➤ Continue subscription 	£250	Lessons used throughout year, including remotely. Children take part in active lessons every week.	Continue with subscription and associated training.

Key Indicator: the profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
SDP:				13%
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
School Games Award	➤ Achieve 5 th Gold and platinum	£250	Due to Covid, school games award paused for this academic year. Will aim for platinum during 21/22.	Complete requirements as appropriate.
Membership of MBSSPAN	➤ Re-subscribe	£700	Accessed meetings and training as available.	Continue membership next year.
Participation in school games events and sports festivals	➤ Maintain attendance at as many events as possible. During Covid-19, attend virtual events.	£1200 (may change)	Not held or attended. Children did take part in cross country events in Autumn term. School participated in and won the back to school virtual games.	Attend in person events in academic year 21/22, if held.

Money not spent on school games award and participating in events and festivals, has been spent on bringing experiences such as cheerleading and fencing in to school.

Key Indicator: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
SDP:				26%
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
Increase staff CPD opportunities and offer to ALL staff and governors	➤ Identify and fulfil training needs	£4000	Boxercise, balance bikes and behaviour management training completed. Level4/5 not available this year.	Funding held for next year to cover training costs.
Staff to observe and co-teach PE lessons	➤ All teachers to be involved	£500 (additional cover costs)	When possible, support staff and teachers have observed lessons. Limited availability for this due to staffing restrictions of bubbles.	Continue next academic year.

Key Indicator: broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
SDP:				21%
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
Continue with existing good practice	➤ Continue with existing practice	£0	In addition to PE lessons, cheerleading and fencing one-off sessions. Rugby and cricket series of sessions delivered by external coaches.	Continue to offer wide range of sports and physical activities next year.
Continue to offer range of sports at before and after school clubs	➤ Continue with existing practice	£2000	After school sports offered in summer term, in bubbles.	Dependent on government guidelines, clubs will be offered throughout the year.

Continue to work with local clubs to involve external coaches	➤ Continue with existing practice	£0	Cricket, rugby, cheerleading, fencing, football, running external links maintained.	Continue and develop next year, as restrictions allow.
Replacement of equipment due to wear and tear	➤ Audit and purchase as necessary	£1500	Footballs and goal nets purchased. Equipment audited and kept in good state of repair.	Continue to audit and evaluate.

Key Indicator: increased participation in competitive sport				Percentage of total allocation
SDP:				0%
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
Maintain links with other schools to provide competitive events	Continue with existing practice when and of possible	£0	No in-person external competitions were held.	Will attend events when they are held and restrictions allow.
Maintain links with local sports clubs to support individual training routines for club members to push for higher level	Continue with existing practice	£0	Children competed in virtual games. Won the Back to School virtual Games in March.	
Continue to attend School Games events	Continue with existing practice	Costs included elsewhere		

3% of funding unallocated – will be allocated throughout year.

Completed by: Craig Robinson, PE Co-ordinator

Date: 24/09/2020

Review Date: 01/07/2021

Reviewed by: Connie Ingall, Rosie Browne

Date: 30.6.21

Signed by Governor responsible for PE: Tress Fowkes

Date: 6.7.21