



Evidencing the Impact of Primary PE and Sport Premium at Old Dalby C of E Primary School,



2021 - 22

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Evaluation of Impact/Learning To Date

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.
- **Due to Covid, school could not provide swimming lessons in academic year 20/21, the figures below reflect those who have learnt outside of school.**

Swimming and Water Safety	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	88%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	88 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	88 %

<ul style="list-style-type: none"> Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? 	Yes
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Achievements So Far:

Due to Covid-19 and lockdown restrictions, opportunities to compete and leave the school rounds have been limited. For this reason, several targets have rolled over from 2020/21 to 2021/22.

Key priorities to date:	Key achievements/What worked well in 2020-21:	Key Learning/What will change next year 2021 -22:
<p>1. Review and improve quality of curriculum provision. (increased confidence, knowledge and skills of all staff in teaching PE and sport)</p> <p>2. Review and improve extra-curricular opportunities (the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles; the profile of PE and sport being raised across the school as a tool for whole school improvement; broader experience of a range of sports and activities offered to all pupils)</p>	<ul style="list-style-type: none"> 84% Year 4 upwards able to perform safe self-rescue in swimming Continued to provide virtual training for staff to broaden skill sets Provided a wide range of sports for children to experience Took part in virtual events throughout the year to promote and compete in a variety of sports 3 more staff secured qualifications in supporting children’s mental health Provision of after school clubs continued in summer term whilst keeping bubbles intact 25% of pupils returned to regular attendance at external clubs signposted through school All year 5 and 6 trained as sports leaders – deliver at least 1 different sport every 	<ul style="list-style-type: none"> Continue to source CPD for staff to increase physical activity Continue to source CPD to develop health and well-being awareness and provision Provide wide range of well-being activities for children Provide high quality PE provision and after school club Return to at least 55% involvement in extra-curricular activities All year 5 trained as sports leaders – deliver at least 1 different sport every day during lunch time Continue to audit and replace equipment as necessary Maintain links with external clubs,

<p>increased participation in competitive sport)</p> <p>3. Increase in participation in social and competitive sport (the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles; increased participation in competitive sport)</p> <p>4. Increased involvement with local/partner schools (increased confidence, knowledge and skills of all staff in teaching PE and sport; broader experience of a range of sports and activities offered to all pupils)</p>	<p>day during lunch time</p> <ul style="list-style-type: none"> • Audit equipment as necessary • Every class involvement in Daily Mile • Participation in virtual School Games organised events • Playmaker award for Year 5 and 6 leadership • Active Maths and English used in school and for remote learning • PE challenges set during remote learning • Continued involvement with local sports clubs eg Asfordby Amateurs Football Club, Melton Rugby Club and Melton Meteors Cycling Club • Competed in virtual competitions • Involved with local sports clubs eg Asfordby Amateurs Football Club, Melton Rugby Club and Melton Meteors Cycling Club 	<p>develop more</p> <ul style="list-style-type: none"> • Return to in-person competitive sports at all levels • Aiming for Platinum School Games award • Continue use of WOW tracker • Every class continued involvement in Daily Mile sessions • Active Maths and English continued • Continued participation in School Games organised events and non-School Games events • Aim for Silver Mode Shift Award • Maintain % of involvement in different level events • Continued involvement with local sports clubs eg Asfordby Amateurs Football Club, Melton Rugby Club and Melton Meteors Cycling Club • Take part in festivals and competitions for School Games and Melton area • Bring in more experts to give children experiences eg archery • CPD opportunities for all staff
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Kind Hearts, Open Minds, Courageous Spirits. Together we will explore life in all its fullness.

Action and Budget Plan, 2021-22

Total allocation: £17380

Key Indicator: the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles				Percentage of total allocation
SDP:				46%
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
Extend capacity of school staff to deliver high quality PE	➤ Access to virtual and in-person training for all staff	£1800	New staff trained to lead across a variety of activities – athletics, balance bikes, hockey, tennis, general physical development	New PE staff to complete level 5 training in 22-23. Expand own knowledge and then share with support staff during PE sessions.
PE Passport	➤ Continue subscription	£600	PE Passport has allowed tracking of club attendance, attendance to events and festivals. Now being used to track lunchtime involvement as well as to inform planning and assessment in lessons with new PE staff.	Ensure full use to monitor attendance and evaluate progress throughout year. New staff to be fully trained.
Pupil voice gathered to inform planning and evaluation	➤ Pupil questionnaires	£100	Questionnaires have been used to gather pupil opinion about what they would like to do at lunchtimes and after school clubs. Also started to use questionnaires to monitor impact on pupil self confidence and general well-being through before and after questions.	Expand this to monitor impact of all physical activity so we can reflect on the impact on self-esteem, perseverance etc. Deliver different clubs in answer to the children’s requests. Evaluate the PE curriculum to ensure it reflects what the children are interested in as well as NC objectives.

<p>Increase % of vulnerable pupil participation in sport and physical activity</p>	<ul style="list-style-type: none"> ➤ Run groups for selected pupils – to benefit well-being and gross motor skills 	<p>£400</p>	<p>Raised attendance at after school sports clubs by giving free sessions to vulnerable groups. 100% of after school clubs now have vulnerable groups present. Increased involvement since Easter, 100% of these now choose to take part in the sport activity.</p>	<p>Continue to support vulnerable groups in attending. Invite identified children if the need arises.</p>
<p>PE coach staff member to support the teaching of PE</p>	<ul style="list-style-type: none"> ➤ Provide high quality coaching to children and adults 	<p>£5000</p>	<p>New staff member appointed at Easter. Attended all PE co-ordinator meetings and attended training for hockey, physical activity, hockey and athletics. Runs after school clubs.</p>	<p>Staff member to complete level 5 training course next year.</p>
<p>Continue subscription to Active Maths and extend to Active Literacy</p>	<ul style="list-style-type: none"> ➤ Continue subscription 	<p>£150</p>	<p>All classes uses Active lessons at least twice a week.</p>	<p>Continue to do this.</p>

Key Indicator: the profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
SDP:				12%
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
School Games Award	➤ Achieve Platinum	£300	Gold Award achieved this year. School chose not to attend certain events due to covid risks in Autumn term. Change in PE staff affected application.	Apply for Platinum 22-23
Membership of MBSSPAN	➤ Re-subscribe	£900	Attended all co-ordinator meetings, PE staff attended training.	Resubscribe for 22-23.
Participation in school games events and sports festivals	➤ Maintain attendance at as many events as possible	£800	Year 5/6 hockey – won through to County. Quad kids, year 3/4 won through to county. Quad kids Y 5/6, cricket, football, athletics, cross country, basketball.	Return to full participation in local events and festivals.
Weekly staff fitness class	➤ Run on a weekly basis	£0	Offered but not attended.	Offer in 22-23 when PE staff are trained. Consider offering to parents again.

Key Indicator: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
SDP:				17%
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
Increase staff CPD opportunities and offer to ALL staff and governors	➤ Identify and fulfil training needs	£1800	New PE staff attended training – see earlier. Classroom support staff now also taking part in leading PE lessons alongside PE staff. Increasing knowledge and skills through collaboration. Teaching staff attended several competitions to increase their awareness.	Identify times where teaching staff time can be dedicated to delivering and supporting PE lessons. New PE staff to complete level 5 training course. Classroom support staff identify relevant training and link to their performance management targets for 22-23. Teaching staff to have a PE/well-being target as part of their Performance management cycle for 22-23.
Staff to observe and co-teach PE lessons	➤ All teachers to be involved	£1200	As above. Teaching staff have supported in PE lessons sporadically throughout the year. Share planning responsibility with PE staff.	Identify sustained sections of time for teaching staff to co-teach with PE staff.

Key Indicator: broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
SDP:				26%
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
Continue with existing good practice	➤ Continue with existing practice	£0	PE delivered by specialist members of staff with relevant training. Full National Curriculum coverage ensured through use of whole school curriculum and PE Passport. Progression of skills identified in school curriculum documents.	Continue with existing practice, reflect pupil voice where possible to enrich curriculum further.
Continue to offer range of sports at before and after school clubs	➤ Continue with existing practice	£2000	Wide range of activities offered during before and after school club – hockey, basketball, cricket, dodgeball, cross-country, football, gymnastics, tennis, multi-sports/sportsability	Continue to do this aswell as reflect pupil voice for what they would like to see offered at clubs.
Continue to work with local clubs to involve external coaches	➤ Continue with existing practice	£200	Links with local cricket club are especially strong, as well as running group in Melton Mowbray. Known contacts for external clubs for sign posting children. Cheerleading and archery have been in to school to run sessions.	Continueto develop network of contacts for sign posting and for one day events.
Replacement of equipment due to wear and tear	➤ Audit and purchase as necessary	£2300	PE equipment audited. New equipment purchased to support both curriculum teaching as well as physical activity at lunchtime eg skipping ropes, goal posts etc	Continue to evaluate equipment and purchase new as necessary.

Key Indicator: increased participation in competitive sport SDP:				Percentage of total allocation
				2%
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
Maintain links with other schools to provide competitive events	Continue with existing practice	£300	Melton area events and festivals attended. Competed at County level for hockey and multisports. Won through for football but were unable to attend due to covid cases.	Attend as many local events as possible in 22/23. Use PE passport to monitor and as many children as possible participate.
Maintain links with local sports clubs to support individual training routines for club members to push for higher level	Continue with existing practice	£0	Developing links with Ratcliffe for use of swimming pool and other facilities. Organised but had to cancel (covid) football match with The Grove.	Continue to do this. Investigate possible links with Longfield Academy in Melton Mowbray.
Continue to attend School Games events	Continue with existing practice	Costs included elsewhere	Opportunity to for 3 teams to attend County level competitions, 2 were attended. Have taken part in football, rugby, hockey, athletics, cross country, dodgeball events this year.	Attend as many as possible in 22/23. Where possible, identify more than one team to participate.

Over spend of £521, will be covered from curriculum budget.

Completed by: Connie Ingall, PE Co-ordinator

Date: 13/09/2021

Review Date: 13.7.21

Reviewed by:

R. Bawne

Date: 25.7.21

Actual spend £632 over, covered from school budget.