



Evidencing the Impact of Primary PE and Sport Premium at Old Dalby C of E Primary School,



2022 - 23

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Evaluation of Impact/Learning To Date

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	59%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	59 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	59 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Achievements So Far:

Key priorities to date:	Key achievements/What worked well in 2021-22:	Key Learning/What will change next year 2022 -23:
<p>1. Review and improve quality of curriculum provision. (increased confidence, knowledge and skills of all staff in teaching PE and sport)</p> <p>2. Review and improve extra-curricular opportunities (the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles; the profile of PE and sport being raised across the school as a tool for whole school improvement; broader experience of a range of sports and activities offered to all pupils)</p>	<ul style="list-style-type: none"> • Continued to source CPD for staff to increase physical activity • Continued to source CPD to develop health and well-being awareness and provision • Provided wide range of well-being activities for children • Provided high quality PE provision and after school club <ul style="list-style-type: none"> • 57% involvement in extra-curricular activities by end of summer term • All year 5 trained as sports leaders – deliver at least 1 different sport every day during lunch time • Continued to audit and replace equipment as necessary • Maintained links with external clubs, develop more 	<ul style="list-style-type: none"> • New member of PE staff to complete Level 5 training. • Support staff to undertake relevant training to support in delivery of curriculum PE • Continue to access training to encourage physical activity eg play leader training, Active Maths and Literacy • Ensure teaching and support staff, take part in delivery of PE. • Continue to provide high quality PE and after school provision with qualified staff. • Return to in person events and festivals to raise profile of sport around school <ul style="list-style-type: none"> • Reaffirm links with with local sports clubs eg Asfordby Amateurs Football Club, Melton Rugby Club and Melton Hockey which faded during covid • Participate in festivals and competitions for School Games and Melton area • Bring in more experts to give children experiences eg archery • CPD opportunities for all staff

<p>increased participation in competitive sport)</p> <p>3. Increase in participation in social and competitive sport (the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles; increased participation in competitive sport)</p> <p>4. Increased involvement with local/partner schools (increased confidence, knowledge and skills of all staff in teaching PE and sport; broader experience of a range of sports and activities offered to all pupils)</p>	<ul style="list-style-type: none"> • Returned to in-person competitive sports at all levels, including County • Achieved Gold School Games award • Continued use of WOW tracker • Every class continued involvement in Daily Mile sessions • Active Maths and English continued • Continued participation in School Games organised events and non-School Games events • Continued involvement with local sports clubs eg Asfordby Amateurs Football Club, Melton Rugby Club and Melton Meteors Cycling Club • Competed in virtual competitions • Involved with local sports clubs eg Asfordby Amateurs Football Club, Melton Rugby Club and Melton Meteors Cycling Club 	<ul style="list-style-type: none"> • Provide opportunities for children to experience live, high level sport eg Student Games, Leicester Tigers • Apply for Platinum Award • Increase % of children attending in person events eg cross country, festivals and competitions. Increase participation in KS1 events • Continue with Daily Mile – 100% of children participate on a daily basis • Participate in local challenges eg Melton and Belvoir 2km Challenge • Provide opportunity to attend elite events as spectators • Develop involvement with Loughborough University as inspirational mentors/visitors • Maintain links with local clubs • Develop links with large elite clubs eg Leicester Tigers, Leicestershire Cricket to include visits and attending games • CPD available for staff following staff audit of skills and confidence
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Kind Hearts, Open Minds, Courageous Spirits. Together we will explore life in all its fullness.

Action and Budget Plan, 2022-23

Total allocation: £17220

Key Indicator: the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles				Percentage of total allocation
				42%
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
Extend capacity of school staff to deliver high quality PE	➤ New PE staff to complete Level 5 Coaching qualification	£800	AB completed Level 5 qualification	AB to use qualification to ensure high quality provision throughout
	➤ Support staff and teaching staff to access relevant training for curriculum delivery or improving physical activity	£800	Teaching staff completed Active English training LSAs completed in house training to support in lessons – delivered by AB	Staff continue to find ways to increase physical activity during lessons, apply training to ensure children are active. Share with new staff starting in Aug 23.
PE Passport	➤ Continue subscription	£600	Detailed tracking of children’s attainment and progress has led to accurate assessments and fed in to future planning	Continue with subscription – use data to track progress and impact of curriculum following changes.
Pupil voice gathered to inform planning and evaluation	➤ Pupil questionnaires	£100	Pupil voice gathered re before and after school provision – ideas incorporated eg crazy golf, archery	Continue to do this, feed into curriculum and clubs provision, monitor anxieties – plan for support as necessary

Increase % of vulnerable pupil participation in sport and physical activity to at least 75%	<ul style="list-style-type: none"> ➤ Run groups for selected pupils – to benefit well-being and gross motor skills. ➤ After school club targeted groups ➤ PE Coach to run subsidised after school club for targeted children 	£5000	<p>Information also gathered re emotional impact – how do they feel before and after, what barriers are preventing them taking part. Addressed where possible.</p> <p>90% of vulnerable pupils have accessed after school club</p>	Continue to target groups identified through discussion with SENDCo and SLT.
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Key Indicator: the profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
				31%
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
School Games Award	➤ Achieve Platinum	£400	Awarded Platinum, 8 th June 2023	Maintain standard
Membership of MBSSPAN	➤ Re-subscribe	£1900	Attended all co-ordinator meetings and accessed additional training for cricket, dance, gymnastics and athletics.	Re-subscribe for 23-24
Participation in school games events and sports festivals across all key stages	➤ Maintain attendance at as many events as possible	£1000	100% of school have been involved in evets – either virtual or in person.	Maintain for 23-24

PE Coach organise events at lunchtime, with support of lunchtime staff to encourage participation and raise profile	<ul style="list-style-type: none"> ➤ Encourage children to take part in social not competitive sport and physical activity 	£1200	Rota of different sorts and activities at lunchtimes – not just football. Children organise and run Work it Wednesday, Fitness Friday and Fun Fridays	Maintain for 23-24
Organised visits from or to local Elite sport clubs, eg Leicester Tigers, Leicester Riders	<ul style="list-style-type: none"> ➤ Raise aspirations and awareness of high level sport 	£800	Took part in Leicester Tigers Summer Series at Welford Road. Attended Student Games at Loughborough University. Leicestershire County Cricket Club in school. Attended Brownlee Brothers Triathlon	Continue in 23-24, explore further opportunities

Key Indicator: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				7%
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
New PE Coach to complete Level 5 training	<ul style="list-style-type: none"> ➤ Complete training to ensure high quality curriculum provision 	£800 (Accounted for earlier)	Completed	Apply training for high quality PE lessons
Support staff and teaching staff to access CPD through MBSSPAN and	<ul style="list-style-type: none"> ➤ Identify areas of lower knowledge/confidence through staff audit. Access training as 	£2200 (Accounted for earlier)	Training made available for staff in cricket, rugby and dance.	Continue to source additional training to keep staff skills.

local schools eg Ratcliffe to support the delivery of PE	appropriate.			
Audit PE resources and ensure appropriate equipment is available and in good condition	<ul style="list-style-type: none"> ➤ Complete regular equipment checks and restock according to need. 	£1200	New equipment purchased for curriculum delivery and after school club – new gym mats, basket ball goals, football goals, archery, athletics	Continue to audit and replace on a rolling programmes. Provide for increasing pupil numbers.

Key Indicator: broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				18%
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
<p>Develop links with external clubs and elite sport clubs to offer a broader range of experiences and to raise aspirations. Link with Loughborough University mentors.</p> <p>PE Coach ensures a variety of sports are available at after school club which reflect current events and children's preferences.</p> <p>Continue to work with local clubs to involve external coaches</p>	<ul style="list-style-type: none"> ➤ Foster links with local and city based clubs. ➤ Collect student opinions on what they would like to see offered. ➤ Plan out sports according to local, national and international events eg Rugby World Cup, Commonwealth Games ➤ Create annual overview to ensure variety is offered for all age groups ➤ Continue to invite coaches in and 	<p>£1200</p> <p>£100 (Coach time accounted for earlier)</p>	<p>Mentors programme – cost prohibitive</p> <p>Made links with Leicester Tigers and Leicestershire Cricket</p> <p>Student voice gathered re new clubs and curriculum provision. New sports introduced – archery, crazy golf, volleyball</p> <p>Rolling programme of provision established for after school club.</p> <p>Archery, Leicestershire Cricket, Melton Rugby instructors all delivered sessions</p>	<p>Continue these links, use to access external support. Look for more.</p> <p>Continue to gather student voice.</p> <p>Maintain rolling programme of sports offer at clubs</p> <p>Continue to source external providers, organised into rolling programme</p>

Bikeability training for year 5 and 6 children to promote road safety and physical activity outside of school	promote links to clubs so children can join outside of school	£1000	No instructors in locality	AB to complete Bikeability training to become an instructor
	➤ Arrange with external provider	£800		

Key Indicator: increased participation in competitive sport SDP:				Percentage of total allocation
				7%
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
Maintain links with other schools to provide competitive events	<ul style="list-style-type: none"> ➤ Continue to participate in MBSSPAN fixtures, school games events ➤ Work with the development group to organise competitive fixtures 	£1200	<p>100% of children have participated in events, either in person or virtual events. Participation tracked to ensure every child has equal opportunity.</p> <p>No development group fixtures due to transport and scheduling issues</p>	Continue with this in 23-24#
Maintain links with local sports clubs and schools to support individual training routines for club members to push for higher level eg Leicester Tigers, Ratcliffe	<ul style="list-style-type: none"> ➤ Continue with existing practice 	Accounted for earlier	Close link to Melton Rugby Club, Mowbray Rangers, Asfordby Amateurs, Melton Swimming Club to sign post children to out of school opportunities.	Continue to do so in 23-24, aim for links to Melton Hockey and Netball clubs too.

An underspend of £800 due to lack of Bikeability instructors – will roll over to next year to go towards cost of training staff to deliver the course.

Completed 15th September 2022

Reviews 7th July 2023

Rosie Browne, Headteacher, Signed:.....

Amy Bryan , PE Coach, Signed:.....

Tress Fowkes, Staff Governor, Signed:.....