



# Evidencing the Impact of Primary PE and Sport Premium at Old Dalby C of E Primary School,



2023 - 24

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

## Evaluation of Impact/Learning To Date

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

## Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	70%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

## Achievements So Far:

Key priorities to date:	Key achievements/What worked well in 2022 -23:	Key Learning/What will change next year 2023 -24:
<p>1. Review and improve quality of curriculum provision. (increased confidence, knowledge and skills of all staff in teaching PE and sport)</p> <p>2. Review and improve extra-curricular opportunities (the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles; the profile of PE and sport being raised across the school as a tool for whole school improvement; broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport)</p>	<ul style="list-style-type: none"> <li>• Sports coach completed Level 5 qualification</li> <li>• Continued to source CPD to develop health and well-being awareness and provision, begin provision for sensory circuits</li> <li>• Provided wide range of well-being activities for children</li> <li>• Provided high quality PE provision and after school club</li> <li>• Returned to in-person competitions</li> <li>• Achieved Platinum School Games Award</li> </ul> <ul style="list-style-type: none"> <li>• Over 75% involvement in extra-curricular activities by end of summer term, increased from 57% in previous year</li> <li>• All year 6 trained as sports leaders – deliver at least 1 different sport every day during lunch time</li> <li>• Continued to audit and replace equipment as necessary</li> <li>• Developed further links with external clubs, develop more</li> <li>• Returned to in-person competitive sports at all levels, including County</li> <li>• Achieved Platinum Award</li> </ul>	<ul style="list-style-type: none"> <li>• Support staff to continue to undertake relevant training to support in delivery of curriculum PE</li> <li>• Continue to access training to encourage physical activity eg play leader training, Ensure teaching and support staff, take part in delivery of PE.</li> <li>• Continue to provide high quality PE and after school provision with qualified staff.</li> <li>• Maintain Platinum standards in school</li> </ul> <ul style="list-style-type: none"> <li>• Participate in festivals and competitions for School Games and Melton area</li> <li>• Bring in experts to give children experiences eg archery</li> <li>• CPD opportunities for all staff</li> <li>• Provide opportunities for children to experience live, high level sport eg Student Games, Leicester Tigers, Nottingham Panthers, Aston Vila, Leicestershire Cricket</li> </ul>

<p>3. Increase in participation in social and competitive sport (the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles; increased participation in competitive sport)</p>	<ul style="list-style-type: none"> <li>• Achieved Platinum School Games award</li> <li>• Continued use of WOW tracker</li> <li>• Every class continued involvement in Daily Mile sessions</li> <li>• Active Maths and English continued</li> <li>• Continued participation in School Games organised events and non-School Games events</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain Platinum Award standards</li> <li>• Increase participation in KS1 events</li> <li>• Continue with Daily Mile – 100% of children participate on a daily basis</li> <li>• Participate in local challenges eg Melton and Belvoir 2km Challenge, promote these via school social media and newsletter</li> <li>• Provide opportunity to attend elite events as spectators</li> </ul>
<p>4. Increased involvement with local/partner schools (increased confidence, knowledge and skills of all staff in teaching PE and sport; broader experience of a range of sports and activities offered to all pupils)</p>	<ul style="list-style-type: none"> <li>• Continued involvement with local sports clubs eg Asfordby Amateurs Football Club, Melton Rugby Club and Melton Meteors Cycling Club</li> <li>• Competed in virtual competitions</li> <li>• Involved with local sports clubs eg Asfordby Amateurs Football Club, Melton Rugby Club and Melton Meteors Cycling Club</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain links with local clubs</li> <li>• Maintain links with large elite clubs eg Leicester Tigers, Leicestershire Cricket, Nottingham Panthers to include visits and attending games</li> <li>• CPD available for staff following staff audit of skills and confidence</li> </ul>

**Kind Hearts, Open Minds, Courageous Spirits. Together we will explore life in all its fullness.**

**Action and Budget Plan, 2023-24**

**Total allocation: £17190**

<b>Key Indicator:</b> the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles					<b>Percentage of total allocation</b>
					51%
<b>School focus, intended impact on pupils</b>	<b>Actions to Achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>	
Extend capacity of school staff to deliver high quality PE	<ul style="list-style-type: none"> <li>➤ New staff trained to deliver Big Moves</li> <li>➤ New equipment purchased to support expanded offer eg cardio drumming, new gym equipment, new mats</li> </ul>	<p>£4000</p> <p>£600</p>	<p>AB trained to deliver Big Moves Delivered this to EYFS cohort</p> <p>Cardio drumming equipment purchased – all classes had sessions in PE, 6 weeks of sessions offered at after school club. While school experienced multiple sessions. Equipment also used for yoga sessions for all classes and after school club.</p>	<p>Continue to do so next year</p> <p>Continue to offer this as part of regular school activities. Extend to support emotional regulation.</p>	
PE Passport	<ul style="list-style-type: none"> <li>➤ Continue subscription</li> </ul>	<p>£360</p>	<p>Detailed tracking of children's attainment and progress has led to accurate assessments and fed in to future planning</p>	<p>Continue with subscription – use data to track progress and impact of curriculum following changes.</p>	
Pupil voice gathered to inform planning and evaluation	<ul style="list-style-type: none"> <li>➤ Pupil questionnaires</li> </ul>	<p>£1500</p>	<p>Pupil voice gathered around PE lesson content, lunchtime offer and extra curricular clubs. Led to introduction of "Glowstick Cardio Dance".</p>	<p>Will reintroduce gymnastics club and football after school.</p>	
Pupil choice at break and lunchtimes	<ul style="list-style-type: none"> <li>➤ New playground markings</li> </ul>	<p>£2500</p>	<p>Due to delays with playground resurfacing, no new markings, purchased. Instead mobile equipment</p>	<p>Carry out pupil voice to identify equipment needs.</p>	

Maintain at least 80% of vulnerable pupil participation in sport and physical activity at events and school clubs	<ul style="list-style-type: none"> <li>➤ Targeted clubs</li> <li>➤ Subsidised clubs for PP children</li> <li>➤ Tracking of pupil involvement in all events and clubs to ensure access for all</li> </ul>	£1000	<p>purchased to expand physical activity opportunities at breaks and lunchtime.</p> <p>85% of vulnerable pupils have accessed after school club provision this year. All children in school have attended external sports events.</p>	Continue to target groups identified through discussion with SENDCo and SLT.
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<b>Key Indicator:</b> the profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
School Games Award	➤ Maintain Platinum	£200	Platinum level maintained successfully.	Maintain standard
Membership of MBSSPAN	➤ Re-subscribe	£1900	Attended all co-ordinator meetings, access additional subject expertise.	Re-subscribe for 24/25
Participation in school games events and sports festivals across all key stages	➤ Maintain attendance at as many events as possible	£1500	100% of children have participated in external, in-person sports events	Maintain for 24/25
PE Coach organise events at lunchtime, with support of lunchtime staff to encourage participation and raise profile	➤ Encourage children to take part in social not competitive sport and physical activity	£1200	Maintained rota of different activities at lunchtimes including hockey, basketball, netball, football, athletics,	Maintain for 24/25

<p>Organised visits from or to local Elite sport clubs, eg Leicester Tigers, Leicester Riders</p>	<p>➤ Raise aspirations and awareness of high level sport</p>	<p>£800</p>	<p>tag rugby, Work it Wednesdays, Fitness Fridays.</p> <p>Have attended Inspire festivals held at Brooksby College and Loughborough University representing Melton and Belvoir. Participated in event at Leicester Tigers, visit from Aston Villa Football Club, visit to Nottingham Panthers to skate with the players and from Leicestershire Cricket.</p>	<p>Continue to explore further opportunities for 24/25</p>
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<p><b>Key Indicator:</b> increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p><b>Percentage of total allocation</b> 18% (accounted for earlier)</p>
<p><b>School focus, intended impact on pupils</b></p> <p>Support staff and teaching staff to access CPD through MBSSPAN and local schools eg Ratcliffe to support the delivery of PE</p>	<p><b>Actions to Achieve:</b></p> <p>➤ Identify areas of lower knowledge/confidence through staff audit. Access training as appropriate.</p>	<p><b>Funding allocated:</b></p> <p>£2200 (Accounted for earlier)</p>	<p><b>Evidence and impact</b></p> <p>PE lead has attended training and delivered in house training for all staff</p>	<p><b>Sustainability and next steps</b></p> <p>Continue to share training amongst teaching and support staff</p>

Audit PE resources and ensure appropriate equipment is available and in good condition	➤ Complete regular equipment checks and restock according to need.	£1200 (Accounted for earlier)	New equipment purchased for curriculum delivery and after school club.	Continue to audit and replace as necessary.
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<b>Key Indicator:</b> broader experience of a range of sports and activities offered to all pupils				
<b>School focus, intended impact on pupils</b>	<b>Actions to Achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact</b>	<b>Percentage of total allocation</b>
Maintain and further develop links with external clubs and elite sport clubs to offer a broader range of experiences and to raise aspirations.	➤ Foster links with local and city based clubs.	£900	Have attended Inspire festivals held at Brooksby College and Loughborough University representing Melton and Belvoir. Participated in event at Leicester Tigers, visit from Aston Villa Football Club, visit to Nottingham Panthers to skate with the players and from Leicestershire Cricket.	Continue in 24/25
PE Coach ensures a variety of sports are available at after school club which reflect current events and children's preferences.	<ul style="list-style-type: none"> <li>➤ Collect student opinions on what they would like to see offered.</li> <li>➤ Plan out sports according to local, national and international events eg Rugby World Cup, Commonwealth Games</li> <li>➤ Create annual overview to ensure variety is offered for all age groups</li> </ul>	£100 (Coach time accounted for earlier)	Student voice collected re PE lessons and clubs. New for this year: cardio drumming, glowstick cardio dance, Cardio drumming, tag dodgeball, cheerleading	Continue to gather student voice. Maintain rolling programme of sports offer at clubs

Continue to work with local clubs to involve external coaches	<ul style="list-style-type: none"> <li>➤ Continue to invite coaches in and promote links to clubs so children can join outside of school</li> </ul>	£1000	Participated in event at Leicester Tigers, visit from Aston Villa Football Club, visit to Nottingham Panthers to skate with the players and from Leicestershire Cricket.	Continue to source external providers and add to rolling programme
Bikeability training for year 5 and 6 children to promote road safety and physical activity outside of school	<ul style="list-style-type: none"> <li>➤ Arrange with external provider</li> </ul>	£500	All year 5 and 6 children took part in training.	Continue to work with LCC to deliver for Year 5 and 6. Investigate potential training for AB.

Key Indicator: increased participation in competitive sport				Percentage of total allocation
SDP:				2%
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
Maintain links with other schools to provide competitive events	<ul style="list-style-type: none"> <li>➤ Continue to participate in MBSSPAN fixtures, school games events</li> <li>➤ Work with the development group to organise competitive fixtures</li> </ul>	£350	100% of children have participated in events, either in person or virtual events. Participation tracked to ensure every child has equal opportunity. No development group fixtures due to transport and scheduling issues	Maintain in 24-25
Maintain links with local sports clubs and schools to support individual training routines for club members to push for higher level eg Leicester Tigers, Ratcliffe	<ul style="list-style-type: none"> <li>➤ Continue with existing practice</li> </ul>	Accounted for earlier	Close link to Melton Rugby Club, Mowbray Rangers, Asfordby Amateurs, Melton Swimming Club to sign post children to out of school opportunities.	Maintain in 24-25

Completed 31<sup>st</sup> October 2023

Reviewed 21<sup>st</sup> June 2024

Rosie Browne, Headteacher, Signed: .....

Amy Bryan , PE Coach, Signed: .....

Tress Fowkes, Staff Governor, Signed: .....