



Evidencing the Impact of Primary PE and Sport Premium at Old Dalby C of E Primary School,



2024 - 25

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Evaluation of Impact/Learning To Date

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Achievements So Far:

Key priorities to date:	Key achievements/What worked well in 2023 -24:	Key Learning/What will change next year 2024 -25:
<p>1. Review and improve quality of curriculum provision. (increased confidence, knowledge and skills of all staff in teaching PE and sport)</p> <p>2. Review and improve extra-curricular opportunities (the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles; the profile of PE and sport being raised across the school as a tool for whole school improvement; broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport)</p>	<ul style="list-style-type: none"> • Supported staff to continue to undertake relevant training to support in delivery of curriculum PE • Continued to access training to encourage physical activity eg play leader training, • Ensured teaching and support staff, take part in delivery of PE. • Continued to provide high quality PE and after school provision with qualified staff. • Maintained Platinum standards in school <ul style="list-style-type: none"> • Participated in festivals and competitions for School Games and Melton area • Brought in experts to give children experiences eg archery • CPD opportunities for all staff • Provided opportunities for children to experience live, high level sport eg Student Games, Leicester Tigers, Nottingham Panthers, Aston Vila, Leicestershire Cricket 	<ul style="list-style-type: none"> • Support staff to continue to undertake relevant training to support in delivery of curriculum PE • Continue to access training to encourage physical activity eg play leader training, • Ensure teaching and support staff take part in delivery of PE, alongside external coaches and school PE staff eg Leicester Tigers staff, Hamilton Tennis Club staff and Little Springers staff • Continue to provide high quality PE and after school provision with qualified staff. • Maintain Platinum standards in school <ul style="list-style-type: none"> • Continue to participate in festivals and competitions for School Games and Melton area • Continue to bring in experts to give children experiences eg archery, rugby, gymnastics • CPD opportunities for all staff • Provide opportunities for children to experience live, high level sport eg Student Games, Leicester Tigers, Little

<p>3. Increase in participation in social and competitive sport (the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles; increased participation in competitive sport)</p> <p>4. Increased involvement with local/partner schools (increased confidence, knowledge and skills of all staff in teaching PE and sport; broader experience of a range of sports and activities offered to all pupils)</p>	<ul style="list-style-type: none"> • Maintained Platinum Award standards • Increased participation in KS1 events • Continued with Daily Mile – 100% of children participate on a daily basis • Participated in local challenges eg Melton and Belvoir 2km Challenge, promote these via school social media and newsletter • Provided opportunity to attend elite events as spectators <ul style="list-style-type: none"> • Maintained links with local clubs • Maintained links with large elite clubs eg Leicester Tigers, Leicestershire Cricket, Nottingham Panthers to include visits and attending games • CPD available for staff following staff audit of skills and confidence 	<p>Springers, Leicestershire Cricket,</p> <ul style="list-style-type: none"> • Attend more inclusive festivals eg addition of skateboarding/scootering event along with Wheelchair festival <ul style="list-style-type: none"> • Maintained Platinum Award standards • Maintain increased participation in KS1 events • Continue with Daily Mile – 100% of children participate on a daily basis • Participate in local challenges eg Melton and Belvoir 2km Challenge, continue to promote these via school social media and newsletter • Continue to provide opportunity to attend elite events as spectators <ul style="list-style-type: none"> • Maintain links with local clubs • Maintain links with large elite clubs eg Leicester Tigers, Leicestershire Cricket, Little Springers to include visits and attending events • CPD available for staff following annual staff audit of skills and confidence
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Kind Hearts, Open Minds, Courageous Spirits. Together we will explore life in all its fullness.

Action and Budget Plan, 2024-25

Total allocation: £17270

It is our intention that the high standards of teaching, opportunity and experience of physical activity will be maintained this year.

Key Indicator: the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles				Percentage of total allocation
				52%
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
Extend capacity of school staff to deliver high quality PE	➤ PE staff available to deliver Big Moves and Sensory Circuits, 4 mornings a week	£3000		
	➤ More equipment purchased to support expanding offer to maximise use of new hall space	£1000		
PE Passport	➤ Continue subscription	£400		
Pupil voice gathered to inform planning and evaluation	➤ Pupil questionnaires	£1000		
	➤ AB to speak with Student Council to gather ideas and opinions			
	➤ New resources purchased to support suggestions			
Pupil choice at break and lunchtimes	➤ New equipment and resources to support children’s wellbeing at	£2500		

Maintain at least 80% of vulnerable pupil participation in sport and physical activity at events and school clubs	<p>lunchtime.</p> <ul style="list-style-type: none"> ➤ Additional training for lunchtime staff to support children outside. ➤ Targeted clubs ➤ Subsidised clubs for PP children ➤ Tracking of pupil involvement in all events and clubs to ensure access for all 	£1000		
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Key Indicator: the profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
				32%
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
School Games Award	➤ Maintain Platinum	£200		
Membership of MBSSPAN	➤ Re-subscribe	£1900		
Participation in school games events and sports festivals across all key stages	➤ Maintain attendance at as many events as possible	£1500		
PE Coach organise events at lunchtime, with support of lunchtime	➤ Encourage children to take part in social not competitive sport and	£1200		

staff to encourage participation and raise profile	physical activity			
Organised visits from or to local Elite sport clubs, eg Leicester Tigers, Leicester Riders	➤ Raise aspirations and awareness of high level sport	£800		

Key Indicator: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				20% (partly accounted for earlier)
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
Support staff and teaching staff to access CPD through MBSSPAN and local schools eg Ratcliffe to support the delivery of PE	➤ Identify areas of lower knowledge/confidence through staff audit. Access training as appropriate.	£2200 (Partly accounted for earlier)		
Audit PE resources and ensure appropriate equipment is available and in good condition	➤ Complete regular equipment checks and restock according to need.	£1200 (Accounted for earlier)		

Key Indicator: broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				16%
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
Maintain and further develop links with external clubs and elite sport clubs to offer a broader range of experiences and to raise aspirations.	➤ Foster further links with local and city based clubs.	£900		
PE Coach ensures a variety of sports are available at after school club which reflect current events and children's preferences.	<ul style="list-style-type: none"> ➤ Collect student opinions on what they would like to see offered. ➤ Plan out sports according to local, national and international events eg, Womens T20 World Cup ➤ Maintain annual overview to ensure variety is offered for all age groups 	£100 (Coach time accounted for earlier)		
Continue to work with local clubs to involve external coaches	➤ Continue to invite coaches in and promote links to clubs so children can join outside of school	£1200		
Bikeability training for year 5 and 6 children to promote road safety and physical activity outside of school	➤ Arrange with external provider	£600		

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Key Indicator: increased participation in competitive sport				Percentage of total allocation
SDP:				3%
School focus, intended impact on pupils	Actions to Achieve:	Funding allocated:	Evidence and impact	Sustainability and next steps
Maintain links with other schools to provide competitive events	<ul style="list-style-type: none"> ➤ Continue to participate in MBSSPAN fixtures, school games events ➤ Work with the development group to organise competitive fixtures 	£600		
Maintain links with local sports clubs and schools to support individual training routines for club members to push for higher level eg Leicester Tigers, Ratcliffe	<ul style="list-style-type: none"> ➤ Continue with existing practice 	Accounted for earlier		

Completed 30th September 2024

Rosie Browne, Headteacher, Signed:.....

Amy Bryan , PE Coach, Signed:.....

Tress Fowkes, Staff Governor, Signed:.....