



## Pupil Premium Spending 2017-18



### What is Pupil Premium?

The Pupil Premium Grant (PPG) is additional funding given to schools so that they can support and close the attainment gap between disadvantaged pupils and their peers.

In the 2017 to 2018 financial year, the school will receive £1320 per pupil who is currently eligible for free school meals (FSM) or has been eligible for these in the past 6 years (FSM Ever 6).

As last year, pupils who have been in care for one day or more are eligible for the higher rate of £1900. In addition to this group of children, those who have been adopted from care or are leaving care under a special guardianship or residence order are also eligible for this higher rate.

The Service Premium of £300 per service child is received for those with a parent or parents currently serving in the military or have served in the military since 2013 (Ever 4 measure).

Pupil Premium Grant money is not 'ring fenced'. Schools are free to spend the money as they deem appropriate but must be able to demonstrate the expenditure is contributing to closing the performance gap between children who experience social disadvantage and others. The grant is intended to benefit those children who are currently in school.

## Spending in 2017-18

All Pupil Premium spending is intended to impact on academic achievement of all eligible pupils, so they are able to close the attainment gap and achieve standards in line with their peers. Historically, Pupil Premium students have made equal progress to their peers but enhanced progress is necessary to enable them to catch up.

School has identified that academic support alone will not achieve these outcomes. Life experiences are vital to children raising their own aspirations, with this in mind, we are spending a proportion of the funding offering students new opportunities and experiences that will instil a desire to learn that will enable them to achieve academically as well as raising their own self confidence.

13 military children, 13 Ever6 children = £21,060

Action	Cost	Intended Outcome	Academic Outcome	Life Experience Outcome
One full time Learning Support Assistant	£13,460	Allows for a lower staff:pupil ratio (1:12), ensuring more time available for 1:1 support and intervention. Each class now has full time LSA support. Every LSA has time to target specific PP children for MRWO intervention to improve key skills in reading and writing. Teacher and LSA have more opportunity to challenge exceeding pupils due to lower ratio and opportunity for working with pupils in class.	√	
Breakfast and After Club Provision	£2,000	5 free sessions a week offered to all PP children. All children provided with a snack. Homework help and reading support available.	√	√
Life Coaching Sessions	£473	Raise confidence and resilience of learners Supporting emotional intelligence and well-being	√	√
Life Education Bus	£430.50	Increase student awareness of social pressures, self confidence and assertiveness. Enhancing curriculum learning provision and promoting independence and resilience.	√	√
KS2 Music tuition	£2320	Every KS2 pupil to learn a musical instrument	√	√
Subsidising trips and swimming	£500	Fostering independence, life skills and allowing new experiences		√

New uniform and PE Kit	£100	Ensures children are appropriately dressed for school, residential trips and PE lessons		√
Inspirational visitors	£200	Art/hobby craft resources for inspirational afternoons with visiting family and community members Increasing social confidence, improving fine motor skills, communication skills, social interaction with adults and older members of families		√
Staff CPD	£520.50	Courses and training to support well-being and academic attainment	√	√
Educational Psychologist/Specialist Teaching Services	£500	Specialist support for SEN children	√	
Educational Welfare Officer	£556	Increase in FSM attendance, in line with school target Support for families	√	

Monitoring Strategies:

- PP spreadsheet to monitor spending for individual children
- Pupil progress meetings with PP children tracked as a separate group
- Half termly subject co-ordinator intervention evaluation
- Student questionnaire of interests