

What might a reasonable adjustment look like?

Time in our sensory room/sensory circuits

Extra emotional support with an individualised zones of regulation toolkit

Visual timers/timetables

In a small number of cases, we will need to apply to the Local Authority (LA) for an EHC assessment which might result in an EHCP. The child's needs will be carefully assessed, and we will need to evidence APDR graduated approach.

Once this evidence has been gathered, the LA should provide an EHC Plan within 20 weeks of receiving the request. However, unfortunately, the waiting time is currently longer than stipulated. Whilst this can be frustrating for all involved, please be assured that if you find yourself in this situation, that as a school, we will do everything we can to ensure we keep pushing for the support your child needs.



Keep an eye out for workshops and events happening throughout the year

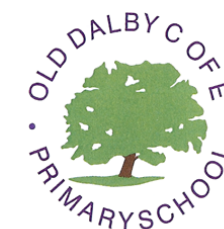
Use the QR code below to link to more information about SEND on the school website



Contact our SENDcO, Mrs Horan:



rhoran@olddalbyschool.org.uk

SEND provision



Information about additional help and support available for your child at school





What are special educational needs?


All children learn in different ways and at different rates. Some children need a little extra help or support for a short or long period of time.

The children and families act (2014) defined a young person as having a SEND if they have needs which require educational provision that is additional to and/or different to that received by children of the same age.

The 4 areas of send



Cognition & learning




Social, emotional and mental health




Communication and interaction



Sensory and/or physical



What to do if you have concerns?



You know your child best. Trust your gut instincts.

1 Speak to your child's teacher. They will see your child in a different context to you, and around their peers. They will also know your child really well, and may be able to give you an insight into any initial concerns you have.

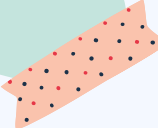
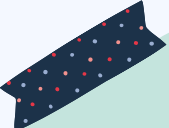

2 Book onto one of our 'Cuppa and Chat' drop in sessions with Mrs Horan that run on the first Monday of every month.

3 We may recommend you make a GP appointment. They might be able to refer you to services available through the NHS.



What support will my child get?

If a child is making less than expected progress, or if we have noticed differences regarding their social or emotional development, we will make reasonable adjustments, adaptations and sometimes put in place interventions for them. The class teacher will work with the child on a daily basis to plan and deliver an individualised programme. Provision will follow the cycle of Assess, Plan, Do, Review.



We monitor needs in waves. (For more information on this, see graduated approach at Old Dalby document available on the website).

