

GRADUATED APPROACH AT OLD DALBY

SEND support in waves. These are colour coded throughout this chart as below. Discussions regarding movement between waves will be had at SENDCO surgery.

Ripple

Wave 1

Wave 2

Wave 3

Wave 4

Wave 5

Class teacher raises initial observations with SENDCO. Child is placed on 'ripple' list and monitored in class for a half term.

If adaptations are necessary alongside QFT, child is placed in wave 1. Initial observations will be discussed and adaptations are put into place in class. Parents are informed. The adaptations are reviewed after a half term block.

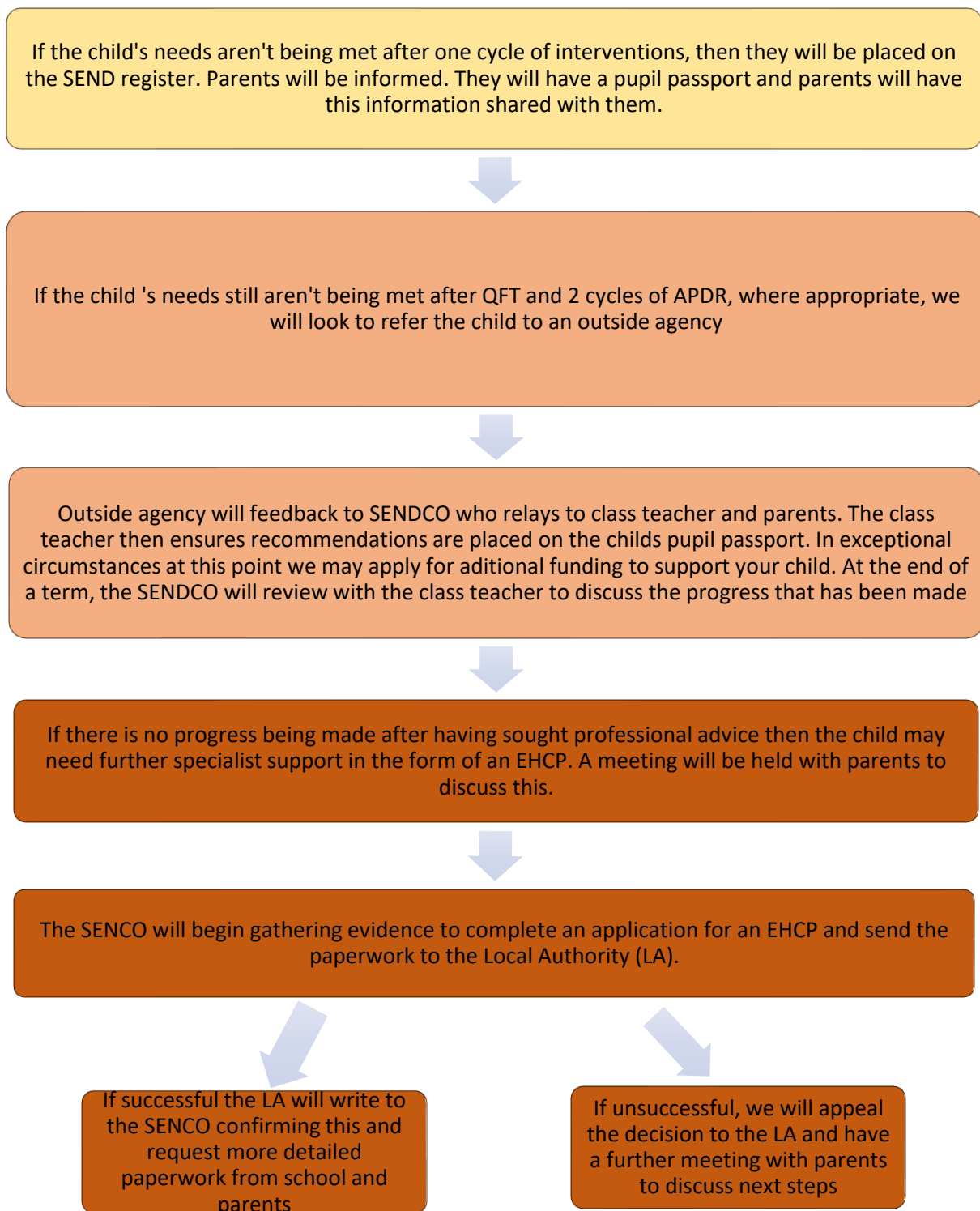
If after this block of adaptations, the child's needs aren't being met, the SENDCO will observe in class and feedback to teacher, giving recommendations and strategies to try.

The SENDCO will meet with teacher to review the recommendations and interventions in the termly SENDCO surgery.

If needs aren't being met in wave 1 after a term of adaptations, the child will be placed wave 2. The teacher and SENDCO will identify needs and interventions on waves of interventions document during SENDCO surgery. A sticker will be used to inform parents of interventions for this term (this is the second notification of support that the parent receives)

The child's progress will be monitored over a cycle of interventions where the class teacher will meet with the SENDCO to discuss

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Once an EHCP application has been accepted it can take a long time for the EHCP to be in place. The LA try to keep to a timescale of 20 working weeks but this isn't always the case and can take weeks longer. The SENCO will keep you updated throughout the stages of the EHCP to let you know how it is getting on and where your child is in the process.