

Old Dalby Church of England Primary School



Music Policy

Approved by:	Teaching Staff
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Next review due by:	September 2025
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**Kind hearts. Open Minds. Courageous Spirits
Together, we will explore life in all its fullness.**

Our Vision

Kind hearts. Open minds. Courageous spirits.
Together, we will explore life in all its fullness.

This is a promise that we, as a whole school, will educate children to be accepting, thoughtful and courageous. Our pupils will show kindness and love to everyone around them, our pupils will understand, accept and celebrate diversity, they will recognise injustices and speak up when they see them.

This will be achieved through a curriculum based on a skills progression of our eight Christian values. We will ensure that the pupils build the skills to live our values. Our curriculum will provide knowledge of historical and current events to provide our children with context and understanding of the values. Children will learn to challenge what they see as an injustice and seek to right this. They will be ambitious, have the courage of their convictions and be empathetic to others. Through working closely with the local community and church, we will provide a warm, nurturing environment to foster ambition, curiosity, spirituality and love.

“Let us be concerned for one another, to help one another to show love and to do good.”

Hebrews 10:24

This policy is carried out within the context and spirit of the school's vision and mission statement. It supports and reinforces the aims of Old Dalby C of E Primary School, valuing all children equally whilst ensuring all children achieve their potential.

We ensure that our school:

- Motivates each child so that they develop intellectually, spiritually physically and morally, within a secure and happy working environment
- Challenges children to stand up and speak out when they see injustice
- Provides work within a broad curriculum to develop lively, open and enquiring minds
- Helps children to acquire knowledge and skills relevant to their needs, laying the foundation for the next phase of their education
- Develops an awareness of self, sensitivity to others and acceptance (not tolerance)
- Offers equal opportunities to all pupils throughout the curriculum
- Increases the children's understanding of, and concern for, the environment and the wider world
- Identifies and monitors the progress of all pupils, ensuring that all children are enabled to achieve their full potential
- Supports the children in their development of morals and Christian values
- Facilitates the development of independent, motivated learners
- Provides a caring and friendly atmosphere, which fosters respect for each other and individual responsibility.

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“Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything.” **Plato**

Our children live in a world that is surrounded by music. It inspires emotions like no other source and at Old Dalby we wish to inspire the next generation of musicians through exposure to a range of musical experiences.

Intent

At Old Dalby, we believe that learning is a change in long term memory. We believe children learn best by having opportunities to revisit previous learning. We teach music every week so that the children can fully immerse themselves and have opportunities to reflect and build on prior learning.

The objectives of teaching music in our school are:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

As a school, we want to:

- To develop a curriculum which promotes progress and understanding for each child.
- To develop musical knowledge and conceptual understanding through the specific disciplines.
- To develop a curriculum which allows children to develop through the love of music
- To develop cultural capital to give our students the vital background, knowledge required to be informed and thoughtful members of our communities.
- To give children experiences in a range of topics
- To provide links with our local and wider community to make learning relevant and purposeful

Implementation

Our music curriculum design is based on principles derived from evidence through cognitive science:

- Learning is most effective with spaced repetition.
- Retrieval of previously learnt content is frequent and regular, which increases both storage and retrieval strength.

In addition to the principles, we also understand that learning is invisible in the short term and that sustained mastery takes time.

Our content is subject specific. We make intra-curricular links to strengthen schema. Reading, writing, speaking and listening skills are further promoted in music.

Skills and Techniques

- Singing
- Pulse
- Melody and notation
- Active listening
- Composing and improvising.
- Performing

These techniques are repeated over the years so that the children can build upon and refine their skills in each area.

The Early Year Foundation Stage children have daily access to a range of play based **songs** and **rhymes** as well as provisions that allow them to explore music in their own way. Children even at EYFS will be exposed to vocabulary that will continue up the school such as pulse and rhythm.

In KS2, all children will have the opportunity to learn a tuned instrument through Leicestershire schools music services. Throughout KS1 and KS2 children will have the opportunity to make links with other topics and special events.

Impact

The intended impact of our curriculum is that children build semantic and procedural knowledge; Children will have a sound understanding of how music is used in the world around them. The children will have experience of listening to a wide range of musical genres. The children will also develop appraisal skills to discuss genres critically. They will be confident when performing to a range of audiences.

Assessment

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Assessment judgements are informed by a pupil's progress against the objectives laid down in the school's curriculum document. We appreciate that in EYFS and Key Stage 1 the children will have a smaller general knowledge base to draw upon and in key stage 2 we will then expect to see them making more links to prior knowledge, comparing and contrasting as well as evaluating what they have learned.

Teachers will make a judgement of WTS (working towards the expected standard), EXP (Working at the expected standard) or GDS (working at greater depth). Judgements can be based on written work, formal and informal observations, and discussion.

Monitoring

Unit plans, knowledge organisers and medium term plans are monitored by SLT with responsibility for the curriculum. Curriculum coverage is included in the termly curriculum catch up conversations.

Community

Old Dalby C of E Primary School is proud of our community links, with the value woven through our curriculum. When possible, we like to invite members of our local community to share their experiences and knowledge by visiting classes.

Resources

Useful Websites

<https://charanga.com/>

<https://login.classical100.org/login/>

<https://www.digitalconcerthall.com/>

Cultural Capital

Cultural capital is 'the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to endower an appreciation of human creativity and achievement.' Ofsted 2019.