

# Old Dalby Church of England Primary School



## Languages (Latin) Policy

Approved by:	Teaching Staff
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Next review due by:	September 2025
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**Kind hearts. Open Minds. Courageous Spirits  
Together, we will explore life in all its fullness.**

## Our Vision

Kind hearts. Open minds. Courageous spirits.  
Together, we will explore life in all its fullness.

This is a promise that we, as a whole school, will educate children to be accepting, thoughtful and courageous. Our pupils will show kindness and love to everyone around them, our pupils will understand, accept and celebrate diversity, they will recognise injustices and speak up when they see them.

This will be achieved through a curriculum based on a skills progression of our eight Christian values. We will ensure that the pupils build the skills to live our values. Our curriculum will provide knowledge of historical and current events to provide our children with context and understanding of the values. Children will learn to challenge what they see as an injustice and seek to right this. They will be ambitious, have the courage of their convictions and be empathetic to others. Through working closely with the local community and church, we will provide a warm, nurturing environment to foster ambition, curiosity, spirituality and love.

“Let us be concerned for one another, to help one another to show love and to do good.”

Hebrews 10:24

This policy is carried out within the context and spirit of the school's vision and mission statement. It supports and reinforces the aims of Old Dalby C of E Primary School, valuing all children equally whilst ensuring all children achieve their potential.

We ensure that our school:

- Motivates each child so that they develop intellectually, spiritually physically and morally, within a secure and happy working environment
- Challenges children to stand up and speak out when they see injustice
- Provides work within a broad curriculum to develop lively, open and enquiring minds
- Helps children to acquire knowledge and skills relevant to their needs, laying the foundation for the next phase of their education
- Develops an awareness of self, sensitivity to others and acceptance (not tolerance)
- Offers equal opportunities to all pupils throughout the curriculum
- Increases the children's understanding of, and concern for, the environment and the wider world
- Identifies and monitors the progress of all pupils, ensuring that all children are enabled to achieve their full potential
- Supports the children in their development of morals and Christian values
- Facilitates the development of independent, motivated learners
- Provides a caring and friendly atmosphere, which fosters respect for each other and individual responsibility.

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Hebrews 10:24

*“A different language is a different vision of life.”* **Federico Fellini**

At Old Dalby, we teach Latin in order to introduce children to a rich, balanced and progressive curriculum, which will help us to support vocabulary development, a deeper understanding of grammatical structures in English and foreign languages and for children to investigate the derivatives of language alongside historical stories. The teaching of Latin follows a clear progression in line with age-related expectations.

### **Intent**

At Old Dalby, we believe that learning is a change in long term memory. We believe children learn best by having opportunities to revisit previous learning. We teach Latin every week so that the children can fully immerse themselves and have opportunities to reflect and build on prior learning.

The objectives of teaching Latin in our school are:

- Ask and answer questions;
- Use correct pronunciation and intonation;
- Memorise words;
- Interpret meaning;
- Understand basic grammar;
- Use dictionaries;
- Work in pairs and groups.
- Look at life in another culture;
- Read and decode words both that they have learned and haven't using phonic knowledge

As a school, we want to:

- To develop a curriculum which promotes progress and understanding for each child.
- To develop computing knowledge and conceptual understanding of Latin.
- To develop cultural capital to give our students the vital background, knowledge required to be informed and thoughtful members of our communities.
- To give children experiences in a range of topics
- To provide links with our local and wider community to make learning relevant and purposeful

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## **Impact**

The intended impact of our curriculum is that children build semantic and procedural knowledge; Children will have a sound understanding of the derivatives of language and the different ways that Latin has influenced and impacted modern languages.

## **Assessment**

Assessment judgements are informed by a pupil's progress against the objectives laid down in the school's curriculum document. We appreciate that in EYFS and Key Stage 1 the children will have a smaller general knowledge base to draw upon and in key stage 2 we will then expect to see them making more links to prior knowledge, comparing and contrasting as well as evaluating what they have learned.

Teachers will make a judgement of WTS (working towards the expected standard), EXP (Working at the expected standard) or GDS (working at greater depth). Judgements can be based on written work, formal and informal observations, and discussion.

## **Monitoring**

Unit plans, knowledge organisers and medium term plans are monitored by SLT with responsibility for the curriculum. Curriculum coverage is included in the termly curriculum catch up conversations.

## **Community**

Old Dalby C of E Primary School is proud of our community links, with the value woven through our curriculum. When possible, we like to invite members of our local community to share their experiences and knowledge by visiting classes.

## **Cultural Capital**

Celebrate international languages day.