



Old Dalby C of E Primary School

Subject Progression

Religious Education

EYFS

<ul style="list-style-type: none">- Know about similarities and differences between themselves and others, and among families, communities and traditions.	Key vocabulary Church Cross Jesus God Bible Hymn Celebration Easter Christmas Nativity
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Year 1

<ul style="list-style-type: none">- Describe some of the main religious festivals of the calendar year- Describe some of the teachings of Christianity and one other religion- Name some of the important places of worship nearby- Recognise and name some religious symbols- Identify the things and people who are important their own lives- Begin to talk about what helps them to make their own choices- Talk about how their decisions and actions may affect others- Ask questions about religion they learn about- Recognise the school Christian values in themselves and others	Key Vocabulary Believe Religion Tradition Festival Church Cross Mosque Gurdwara Christianity Family Bible Holy Special
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Year 2

<ul style="list-style-type: none">- Describe some of the main religious festivals of the calendar year, relate these to each religion- Describe some of the teachings of Christianity and two other religions- Recognise and name some important religious buildings, artefacts and practices- Explain the meaning of some religious symbols- Continue to ask questions about different religions to begin to form a personal response- Begin to develop a deeper understanding of what and who guides them when they make decisions- Recognise the school Christian values in themselves and others	Key Vocabulary Belief Christian Muslim Hindu Jew Symbol Faith Artefact Traditional Ceremony Sacred god goddess
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Year 3

<ul style="list-style-type: none"> - Continue to recognise the symbols, places of worship and practices of an increasing number of religions - Begin to find similarities between religions they have studied - Continue to develop their knowledge of religious artefacts, practices and places of worship - Begin to talk about how faith can influence a person's decisions and actions - Discuss stories involving moral dilemmas - Continue to ask increasingly thoughtful questions about the world around them and the different religions studied - Begin to recognise some religious figures in history - Recognise the school Christian values in themselves and others 	<p>Key Vocabulary</p> <p>Worship Morals Beliefs Dilemma Support Sacrifice Community</p>
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Year 4

<ul style="list-style-type: none"> - Continue to recognise the symbols, places of worship, books and practices of an increasing number of religions - Begin to discuss the roles of different figures within a religious community - Begin to recognise some religious symbolism in art - Begin to ask questions without concrete answers, pose possible answers depending on religion and faith - Begin to recognise their own values and moral compass - Discuss how they are able to reflect the school values and how these affect their actions 	<p>Key Vocabulary</p> <p>Conscience Influence Symbolism Communities Acts of worship Value</p>
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Year 5

<ul style="list-style-type: none"> - Recognise how some teachings and beliefs are common to more than one religion - Recognise how belonging to a religion can impact on your lifestyle - Begin to discuss the different ways people "live" their beliefs - Be able to talk about their own identity in relation to who and what influences them and the communities to which they belong and contribute. Relate these any religious beliefs - Discuss how to stay true to their own beliefs and values even when these are tested - Communicate personal responses to the beliefs of different religions and their traditions 	<p>Key Vocabulary</p> <p>Imagery Influential Ethics Morals Diverse Identity</p>
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Year 6

<ul style="list-style-type: none"> - Discuss how religious beliefs have, and continue to, shape the world we live in 	<p>Key Vocabulary</p> <p>Ethical</p>
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<ul style="list-style-type: none">- Discuss different ways people “live their beliefs” within the same faith- Recognise the potential impact of different religious leaders- Ask and suggest answers their own questions to their own “big questions”, suggesting answers from different religions as well as their personal response- Understand that all faiths are equally valuable and are equal in society- Understand that having no faith is equally valuable in society- Discuss how different religious beliefs or communities may affect an individual’s views of right or wrong	Sacrificial Morality Virtue Diversity Inclusion Atheism
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