



Old Dalby C of E Primary School

Subject Progression

History

EYFS

<ul style="list-style-type: none">- Talk about past and present events in their own lives and in the lives of family members.	Key Vocabulary Past Present Future
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Year 1

<ul style="list-style-type: none">- Use common words and phrases relating to the passage of time eg past, present, future, older, newer, before, after- Ask questions about the past, what was it like for people? How long ago?- Observe evidence to ask and answer questions about the past- Talk about some historical events- Start to use a timeline	Key Vocabulary Changes Legacy Past Present Future Evidence
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Year 2

<ul style="list-style-type: none">- Place events in order on a timeline, using common words and phrases relating to the passage of time- Identify different ways the past has been represented- Understand ways in which we find out about the past- Use dates where appropriate- Talk about some historical events and why they are significant	Key Vocabulary Legacy Artefact Evidence Change
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Year 3

<ul style="list-style-type: none">- Use evidence to ask questions and find answers to questions about changes, trends over time and their causes- Suggest suitable sources of historical evidence- Describe changes that have happened in the locality of the school throughout history- Recognise events, artefacts, historical events and figures on a time line using dates- Use dates and terms to describe events- Continue to develop use of historical vocabulary	Key Vocabulary Research Represent Trend Pattern Era King Queen Landmark Local National Justify Impact BCE CE
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Year 4

<ul style="list-style-type: none">- Begin to compare and contrast different accounts of historical events and consider why they may differ- Suggest causes and consequences of some main events in world and national history- Begin to compare and contrast the national impact of different historical events and relate to present day life- Begin to identify changes over time and their causes- Use historical vocabulary to communicate chronology	Key Vocabulary Monarch Impact Public figure Global Cause Witness Influence Reliable Similarity Accounts
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Year 5

<ul style="list-style-type: none">- Use sources of evidence to deduce information about the past and to ask and answer questions- Choose evidence relevant to topic- Begin to evaluate reliability of evidence- Make links between different time periods, highlighting similarities- Use dates accurately when describing historical events- Accurately use an increasing range of historical vocabulary	Key Vocabulary Monarchy Parliament Government Influential Reliability Accuracy Sources Evaluate Significant Combine conclusion
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Year 6

<ul style="list-style-type: none">- Evaluate the reliability of a range of evidence and use this to justify opinions and answer questions about historical events- Use several sources of evidence to help form personal responses and opinions and explain why this is important- Discuss periods of rapid change in Britain and the significance of their impact on society then and now- Have a chronological understanding of key time periods in British history	Key Vocabulary Parliament Government Critical Conclude Chronological Contrast Diversity Impact Significance Historical Accuracy Evaluation Bias Justification
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