



Old Dalby C of E Primary School

Subject Progression

Geography

EYFS

<ul style="list-style-type: none">- Talk about the features of their own immediate environment and how environments might vary from one another.	Key Vocabulary Community Village Map Seasons Weather
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Year 1

<ul style="list-style-type: none">- Talk about weather patterns in the UK and hot and cold places around the world eg the equator, Antarctica and Arctic- Understand the difference between man-made and natural geographical features- Use the four points of the compass to describe where different geographical features are in relation to each other- Look at different forms of evidence and ask questions- Make observational drawings of their location	Key Vocabulary Community Village City Town Map Land Ocean Sea Water Near Far 4 Compass points Seasons Mountains
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Year 2

<ul style="list-style-type: none">- Recognise the differences between the human and physical features of their own location and that of a non-European location- Use the four compass points, maps and globes to describe where different geographical features are in the world in relation to each other- Use maps and globes to understand where the UK is in relation to the oceans and continents- Use different forms of evidence to ask and answer questions- Make observational drawings and take note of the human and physical features of their location	Key Vocabulary Continent Settlement Equator Ocean Vegetation Seasonal Human Physical Mountain range
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Year 3

<ul style="list-style-type: none">- Ask questions about the human and physical characteristics of their locality- Use maps, atlases, globes and digital representations of the world to identify significant human and physical features	Key Vocabulary Location Local National International
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<ul style="list-style-type: none"> - Describe, using the vocabulary of physical and human geography, the similarities and differences between their locality and areas in other countries - Carry out fieldwork, making observational drawings with increasing accuracy and taking note of the physical and human features - Begin to describe changes in the local area over time - Begin to describe the key aspects of some human and physical features - Name and locate the some counties and all capital cities of the UK on a map - Using maps, atlases and digital sources, identify major human and physical features in the UK - Begin to use correct vocabulary to explain the water cycle 	Trend Pattern Key Map Observation Features Climate Farming Region
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Year 4

<ul style="list-style-type: none"> - Use a range of resources to identify the physical and human features of a location - Recognise how land use in some areas has changed over time - Recognise topographical features and how these may change over time - On maps, globes and digital sources, recognise the equator, hemispheres, tropics, Arctic and Antarctic Circles - Using a range of sources, begin to recognise different environmental regions, major cities and features - Begin to recognise and use symbols, grid references and keys to identify features on different styles of map - Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	Key Vocabulary Locality Global Similarities Differences Observe Symbol Agriculture Impact Locate Hemisphere Tropic Grid reference Key
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Year 5

<ul style="list-style-type: none"> - Use correct vocabulary to explain the water cycle - Name and locate countries and cities of the world using a map, atlas or globe - Use symbols and keys to describe the human and physical features of countries and continents - Make links between physical and human features, begin to ask questions about how they affect each other - Use different methods of practical work to make and record observations of the local area, using geographically correct vocabulary - Confidently use the eight points of a compass and grid references to describe locations in relation to each other - Begin to create their own maps of a variety of locations, identifying both human and physical features 	Key Vocabulary Significant Connections Diverse Precipitation Reference Identify Influential Geography Environment
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Year 6

<ul style="list-style-type: none">- Use information gathered from a range of sources to compare and contrast different locations- Compare and comment on, the advantages and disadvantages of different types of geographical evidence- Independently use vocabulary of human and physical geography- Using a map, atlas or globe, draw conclusions about climate patterns and environmental features of different countries and continents- Continue to expand personal knowledge of global human and physical geographical features- Comment on the advantages and disadvantages of human influence on the world	Key Vocabulary Significance Contrasting Agricultural Diversity Geographical Environmental Evaluation Justification Contrasting
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