



Old Dalby C of E Primary School

Subject Progression

Art and Design

EYFS

<ul style="list-style-type: none">- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.- Use what they have learnt about media and materials in original ways, thinking about uses and purposes.- Represent their own ideas, thoughts and feelings through design and technology and art.	Key Vocabulary Tools Technique Texture Collage Sketch Blend Paint Brush Glue Chalk Clay Push Twist
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Year 1

<ul style="list-style-type: none">- Explore a range of media and recognise different outcomes- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination- Explore a range of techniques using colour, pattern, texture, line, shape, form and shape- Explore the work of a range of artists, craft makers and designers and make links to their own work	Key Vocabulary Chalk Charcoal Brush Pencil Paint Sketch Mould Observe Artist Texture Pattern Line Shape Artist
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Year 2

<ul style="list-style-type: none">- Choose a media based on known outcomes to design and make specific creations- Use drawing, painting and sculpture to effectively share ideas, experiences and imagination- Develop a wide range of techniques using colour, pattern, texture, line, shape, form and space and make informed choices about when to use them- Learn about the work of, and recognise the similarities and differences between, different artists, craft makers and designers, and make links to their own work	Key Vocabulary Technique Sculpt Shade Form Space Compare Evaluate Artist
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Year 3

<ul style="list-style-type: none">- Begin to record and gather observations to start a reserve of ideas and techniques for referring to at a later date- Begin to evaluate their own artwork- Begin to make choices about media for a project, based on prior knowledge- Begin to develop their physical manipulation of media for effect- Choose tools and equipment based on task- Look at work by famous artists and create a personal response	Key Vocabulary Shadow Architect Pattern Trend Observation Justify Sculpture Sculptor Response
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Year 4

<ul style="list-style-type: none">- Continue to develop a collection of observations- Refine evaluation of their own work- Begin to offer personal responses to famous works of art using appropriate vocabulary- Begin to explain personal choices about media- Begin to refine use of equipment to create effect in their work- Begin to use digital equipment where appropriate	Key Vocabulary Architecture Symbolism Impact Compare Contrast Refine Expression
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Year 5

<ul style="list-style-type: none">- Continue to develop a collection of observations- Begin to comment on the effect of different media and colours in their own artwork using visual vocabulary- Express personal opinions about use of technique and colour in famous pieces of artwork- Make choices about equipment and media based on purpose and experience- Make careful use of a range of equipment in different media	Key Vocabulary Media Effect Influential Expressive Comparison Significant
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Year 6

<ul style="list-style-type: none">- Continue to develop a collection of observations- Express personal opinions about use of technique and colour in famous pieces of artwork and use these to inform and evaluate their own work- Make controlled and thoughtful use of a range of equipment in different media	Key Vocabulary Evaluation Justification Critical Significance Expression Contrasting Comparative
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