



Evidencing the Impact of Primary PE and Sport Premium at Old Dalby C of E Primary School,



2017 - 18

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Evaluation of Impact/Learning To Date

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	79%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	79 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Achievements So Far:

Key priorities to date:	Key achievements/What worked well in 2016-17:	Key Learning/What will change next year 2017-18:
<p>1. Review and improve quality of curriculum provision. (increased confidence, knowledge and skills of all staff in teaching PE and sport)</p>	<ul style="list-style-type: none"> • Increasing CPD opportunities for teaching and support staff • Increased confidence in staff to lead lessons, through working closely with coach. • CPD offered to other schools • Coach qualified as Bikeability Instructor, delivered in school and others 	<ul style="list-style-type: none"> • High quality teaching provision in lessons • Continue to increase whole staff involvement in teaching and extra-curricular opportunities • Continue to up skill staff • Audit and provide further equipment • Rigorous and reliable assessment and progress tracking in all year groups through online system

<p>2. Review and improve extra-curricular opportunities (the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles; the profile of PE and sport being raised across the school as a tool for whole school improvement; broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport)</p> <p>3. Increase in participation in social and competitive sport (the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles; increased participation in competitive sport)</p>	<ul style="list-style-type: none"> • Breakfast and after school club with a wide range of sports available. Sports available rotate through terms, at least 15 different sports offered • Change 4 Life club run at lunch times by pupils • New equipment purchased <ul style="list-style-type: none"> • Increased opportunities at lunch time for children to take part in sporting activities • Students taught to lead own sessions through sessions with Clare Marlow – School Sports Games Organiser (Melton) • Participation in School Games Award Scheme – 2nd Gold Award achieved • Sign posting pupils to outside clubs • 2 teams and 3 individuals won through to Level 3 competitions 	<ul style="list-style-type: none"> • Further develop Change 4 Life group - change in pupil leaders, trained by previous members • Wide variety of lunch time activities to engage as many pupils as possible • Pupil sports leaders running 3 different sporting clubs a week at lunch times • Audit and purchase equipment as necessary <ul style="list-style-type: none"> • Every class involved in ‘Mile Challenge’ • Continued participation in School Games organised events • Develop and lead competitive sporting events with other schools • Aiming to achieve Platinum or at least 3rd Gold level School Games Award
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<p>4. Increased involvement with local/partner schools (increased confidence, knowledge and skills of all staff in teaching PE and sport; broader experience of a range of sports and activities offered to all pupils)</p>	<ul style="list-style-type: none"> • Attended Melton Area Sports Festivals • Worked with School Sports Games Organiser to provide and attend events • Coach attended CPD sessions with local schools eg dance • Coach provided CPD sessions for other schools • Coach organised and ran netball festival for other schools 	<ul style="list-style-type: none"> • Offer further sport festivals to other schools • Continue to attend PE lead meetings • Head attending MBSSPAN steering group meetings
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Whole School Development Plan Priorities , 2017-2018

1. EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT

- Monitor and evaluate progress of all vulnerable groups
- Raise the profile of science in school, ensure full coverage and accurate assessment
- Evaluate curriculum and keep relevant and up to date

2. QUALITY OF TEACHING, LEARNING AND ASSESSMENT

- Embed new RE curriculum, ensure full and even coverage across all year groups and rolling programme
- Combine the three strands of maths teaching to ensure even and appropriate opportunity for fluency, mastery and reasoning. Increase % of children achieving GDS in all year groups.
- Improve writing outcomes to ensure at least better than previous year and at least in line with national and county averages

3. OUTCOMES FOR PUPILS

- Ensure all outcomes remain at least good across both key stages.
- Progress scores remain at least above national and county averages.
- Improve attendance of FSM pupils to at least 95% with exclusion of medical needs for EHCP pupil

4. PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE

- Promote and embed well-being, emotional intelligence, positive mindset and challenge stereotypes throughout year groups
- Increase awareness of Christian Values in school and in wider community

5. EFFECTIVENESS OF EARLY YEARS

- Embed Forest School within EYFS curriculum
- Increase GLD to at least sit in line with county and national averages

Academic Year: 2017/2018		Total fund allocated: £17,230					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Development Plan and Impact	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on <i>pupils</i>	Sustainability/ Next Steps
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	4 a	<p>Pupil voice gathered through survey to inform extra-curricular/ lunchtime activities</p> <p>Continue to provide before and after school provision</p> <p>Continue with pupil led activities at lunch time</p> <p>Increase girl participation in all sports, sports leaders</p> <p>Provide outdoor fitness equipment for use in lessons and at lunchtimes, under supervision</p>	<p>£0</p> <p>£5500</p> <p>£50 for resources</p> <p>£0</p> <p>£8400</p>				

The profile of PE and sport being raised across the school as a tool for whole school improvement	4a 5b	Up skill staff to increase subject knowledge Membership of MBSSPAN – associated training opportunities Participation in School Games Events and sport festivals (transport costs) Swimming for KS2 – transport costs PE Passport assessment tracker	£100 £700 £1000 £480 £600				
Increased confidence, knowledge and skills of all staff in teaching PE and sport	4a 5b	Coach led CPD sessions for staff Staff observing and co-teaching PE lessons Teaching and support staff take part in CPD with local schools	£0 £0 £100				
Broader experience of a range of sports and activities offered to all pupils	4a 5b	Continuing with good practice Continue to offer wider range of	£0				

		<p>sports at before and after school club</p> <p>Develop links with local clubs to involve external coaches further</p> <p>Replacement of equipment due to wear and tear</p>	<p>Costs counted above</p> <p>£0</p> <p>£300</p>				
Increased participation in competitive sport	4a	<p>Attend School Games events</p> <p>Develop links with other schools to provide competitive events</p> <p>Develop links with local sports clubs to support individual training routines for club members at a higher level.</p> <p>Increase girl participation in all sports</p>	<p>Costs counted above</p> <p>£0</p> <p>£0</p> <p>Costs counted above</p>				

Completed by: Craig Robinson, PE Co-ordinator

Date: 25/09/2017

Review Date: 25/09/2018