



Evidencing the Impact of Primary PE and Sport Premium at Old Dalby C of E Primary School



Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

6.

Evaluation of Impact/Learning To Date

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	58%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	67 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Achievements So Far:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>1. Review and improve quality of curriculum provision. (increased confidence, knowledge and skills of all staff in teaching PE and sport)</p>	<ul style="list-style-type: none"> • Sports Coach qualified to Level 5 • Increased CPD opportunities for teaching and support staff One member of support staff trained to lead hockey and football sessions in school. Coach worked closely with TA to develop knowledge of coaching skills and subject knowledge. Three members of teaching staff developed knowledge of leading gymnastics, athletics and dance for their respective age groups. • Audit and purchasing of equipment Purchase of Quicksticks equipment New resources for cricket, football, basketball, athletics, dodgeball Purchase and use of resources to develop understanding of inclusive sports eg boccia, kurling 	<ul style="list-style-type: none"> • Higher quality teaching provision in lessons • Increased whole staff involvement in teaching and extra-curricular opportunities • Develop profile of Sports Coach in local area, to provide CPD opportunities for local schools • Pupils will have more up skilled knowledge of a wider range of sports

<p>2. Review and improve extra-curricular opportunities (the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles; the profile of PE and sport being raised across the school as a tool for whole school improvement; broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport)</p> <p>3. Increase in participation in social and competitive sport (the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles; increased participation in competitive sport)</p>	<ul style="list-style-type: none"> • Continue to provide a sports coach for Breakfast and after School Club with a wider range of sports available • New equipment purchased • Increased opportunities at lunch time for children to take part in sporting activities • Students taught to lead own sessions through sessions with Clare Marlow – School Sports Games Organiser (Melton) • Participation in School Games Award Scheme leading to wider opportunities for competition • Sign posting pupils to outside clubs • Achieved Gold Award on School Games Scheme • 1 pupil took part in a level 3 competition event 	<p>Continue to offer a range of sports not covered in the National Curriculum eg Boccia, kurling, sitting volleyball as after school clubs</p> <p>Continue with participation in School games Continue with good practice Introduce new opportunities and skills eg Bikeability and competitive cycling</p>
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<p>4. Increased involvement with local/partner schools (increased confidence, knowledge and skills of all staff in teaching PE and sport; broader experience of a range of sports and activities offered to all pupils)</p>	<ul style="list-style-type: none"> • Attended Melton Area Sports Festivals • Worked with School Sports Games Organiser to provide and attend events • Coach attended CPD sessions with local schools eg dance 	<p>Provide CPD opportunities to local schools – developing teacher confidence and subject knowledge Continue with School Games involvement Increase participation further in School Games events – aim for every KS 2 child to take part in one event</p>
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Whole School Development Plan Priorities 2016-17

1. Embed a consistent, systematic approach to assessment that allows the tracking of pupil progress and early identification of children excelling or falling behind.
2. Spending of Pupil Premium and PE Premium money is carefully monitored and evaluated to ensure increased, measurable impact on pupil progress and opportunity.
3. Enrich current curriculum to ensure full coverage of languages (KS2), PSHE and SRE and exploit outdoor learning opportunities.
4. Increase Christian character of the school.
5. Academic attainment in all key stages – target of 85% meeting expected standard in each core subject. 95% working within year group.
6. Identification and challenge of high attaining pupils in all subjects.

Academic Year: 2016/2017		Total fund allocated: £8620					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Development Plan and Impact	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Priorities 3, 5, 6	<p>Pupil voice gathered through survey to inform extra-curricular/ lunchtime activities</p> <p>Continue to provide before and after school provision</p> <p>Continue with pupil led activities at lunch time</p> <p>Increase girl participation in all sports, through older girls leading sessions at lunch times</p>	<p>£0</p> <p>£6120</p> <p>£50 for resources</p> <p>£0</p>				

<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Priorities 3, 5</p>	<p>Up skill teaching staff to increase subject knowledge</p> <p>Improve storage facilities in school to house new equipment eg bike rack</p> <p>Increased participation in School Games Events and festivals</p>	<p>£400</p> <p>£255 Contribution towards cost</p> <p>£400</p>				
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Priorities 1, 3, 5</p>	<p>Coach led CPD sessions for staff</p> <p>Staff observing and co-teaching PE lessons</p> <p>Teaching and support staff take part in CPD with local schools</p>	<p>£0</p> <p>£0</p> <p>£100</p>				

Broader experience of a range of sports and activities offered to all pupils	Priorities 3, 5	Bikeability qualification for 1 member of staff, leading to cycling coaching sessions	£595				
		Continuing with good practice	£0				
		Continue to offer wider range of sports at before and after school club	Costs counted above				
		Develop links with local clubs to involve external coaches further	£0				
		Replacement of equipment due to wear and tear	£500				
Increased participation in competitive sport	Priorities 3, 5, 6	Attend School Games events	Costs counted above				

		Develop teaching staff knowledge to extend teaching and to include less able students through inclusive sports	£100				
		Develop links with local sports clubs to support individual training routines for club members at a higher level.	£100				
		Increase girl participation in all sports, through older girls leading sessions at lunch times	Costs counted above				

Completed by: Craig Robinson, PE Co-ordinator

Date: 28/09/2016

Review Date: 04/09/2017