



Old Dalby C of E Primary School

Topic planning, Class 4, Year B

Due to the nature of some objectives they can be covered in any topic during the year and so have been left out of the rolling programme to give teachers the freedom to cover when they deem it suitable. They are likely to find that they are repeated throughout the year which will consolidate skills and provide the opportunity to apply them.

These objectives are:

Art

- * to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

Computing

- * use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- * understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration

D&T

Design

- *use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- *generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design

Evaluate

- *investigate and analyse a range of existing products
- *evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Make

- * select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately

Cooking

- * understand and apply the principles of a healthy and varied diet
- * prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- * understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Languages

All objectives to be met by a specialist language teacher.

- Pupils should be taught to:
- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
- The starred (*) content above will not be applicable to ancient languages.

Music

* improvise and compose music for a range of purposes using the inter-related dimensions of music
develop an understanding of the history of music

The following music objectives can be covered when teaching how to play an instrument:

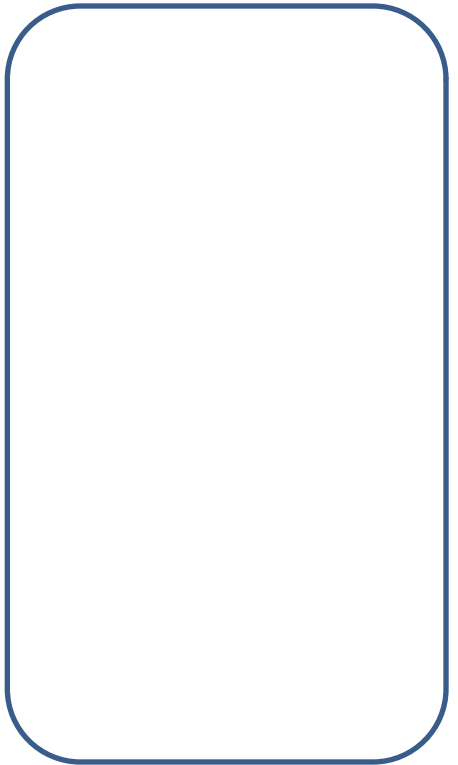
* play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

* use and understand staff and other musical notations

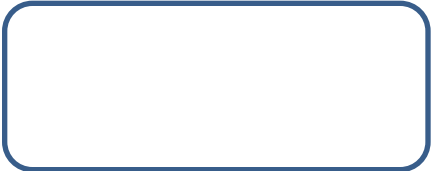
* appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians



Guy Fawkes



Heroes and Villains



Class 4

Year B

Autumn 1

Compulsory objectives for this unit

History

- British resistance, for example, Boudica
- resistance by Alfred the Great and Athelstan, first king of England

PE Dance

- *perform dances using a range of movement patterns
- * compare their performances with previous ones and demonstrate improvement to achieve their personal best

RE

See syllabus on staff shared

- How is new life welcomed into the world?

SEAL

See syllabus on staff shared

- New beginnings

The BFG

Class 4

Year B

Autumn 2

Compulsory objectives for this topic

PE Gymnastics

*develop flexibility, strength, technique, control and balance (e.g. through athletics and gymnastics)

* compare their performances with previous ones and demonstrate improvement to achieve their personal best

RE

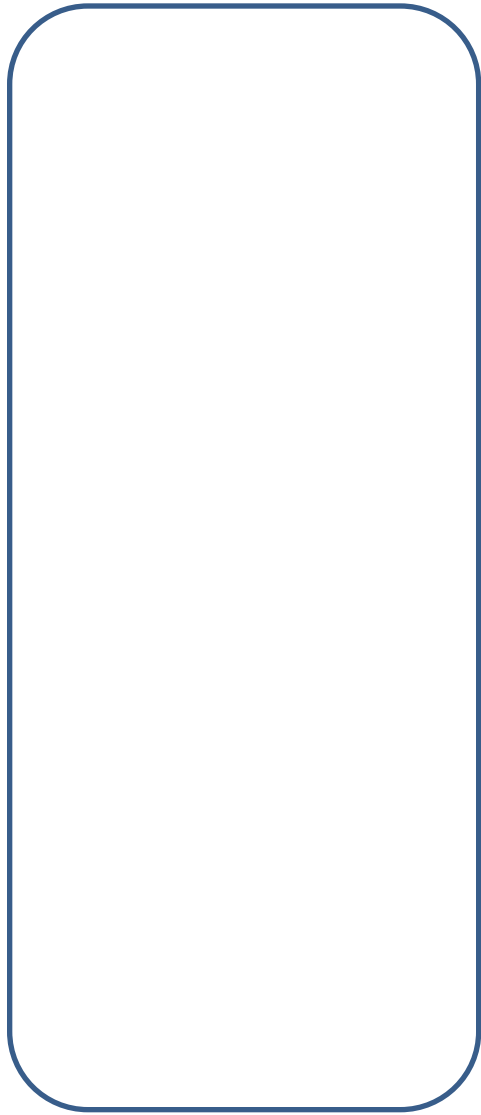
See syllabus on staff shared

- Who inspires me?

SEAL

See syllabus on staff shared

- Getting on and falling out



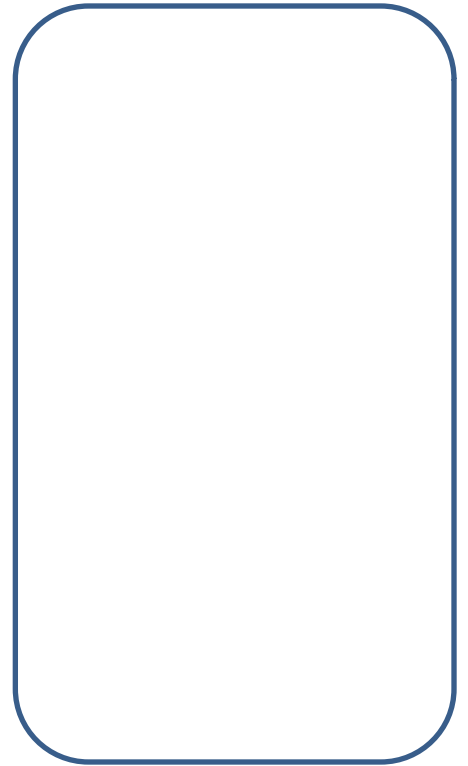
Class 4



Stories through
pictures



Year B



Spring 2



Compulsory objectives for this topic

History

- changes in Britain from the Stone Age to the Iron Age

To include:

- late Neolithic hunter-gatherers and early farmers, for example, Skara Brae
- Bronze Age religion, technology and travel, for example, Stonehenge
- Iron Age hill forts: tribal kingdoms, farming, art and culture

Geography

Human and physical geography

- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water, hill forts

Geographical skills and fieldwork

- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

PE Games

*play competitive games, modified where appropriate (e.g. badminton, basketball, cricket, football, hockey, netball, rounders and tennis) and apply basic principles suitable for attacking and defending

*take part in outdoor and adventurous activity challenges both individually and within a team

* compare their performances with previous ones and demonstrate improvement to achieve their personal best

RE

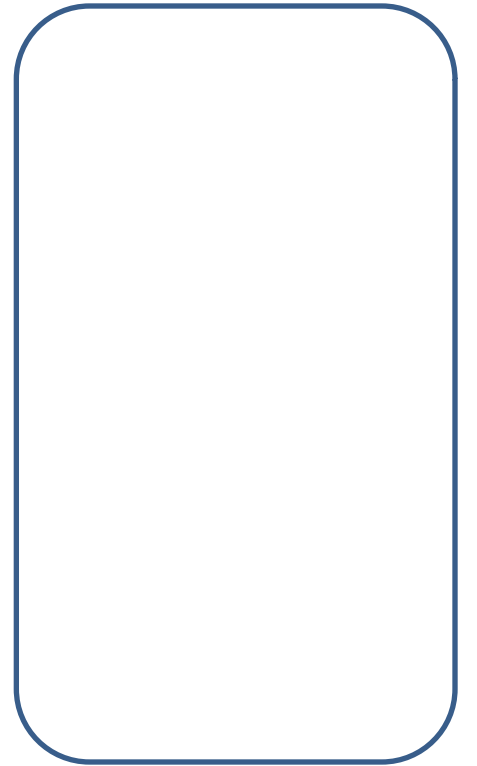
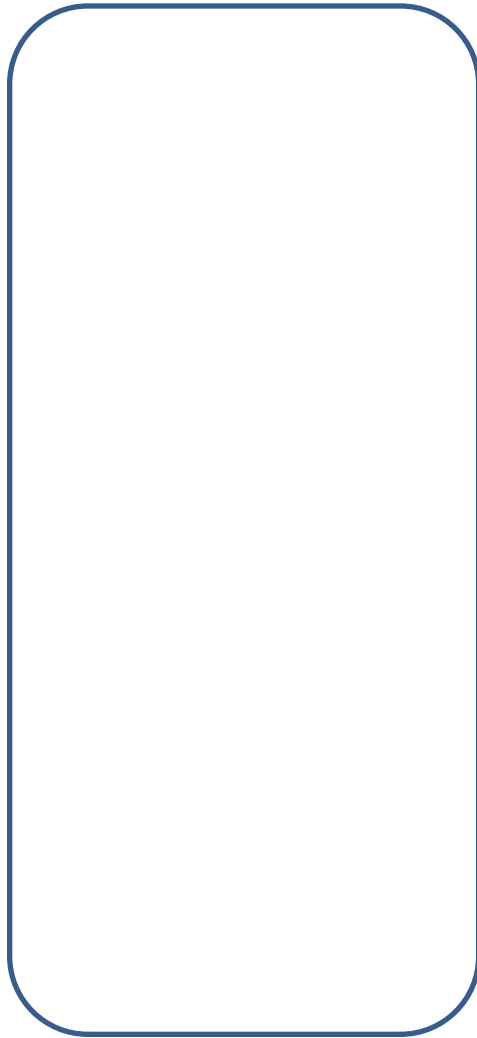
See syllabus on staff shared

- Values, what matters most? Christianity and Hinduism.

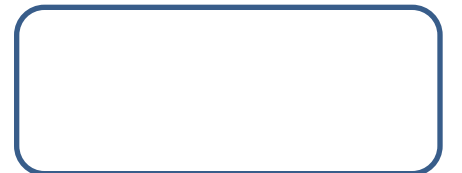
SEAL

See syllabus on staff shared

- Good to be me



An Ancient Civilization



Class 4

Year B

Summer

Compulsory objectives for this topic

History

- the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; The Shang Dynasty of Ancient China

****If Indus Valley, can be linked to RE****

PE Athletics

*use running, jumping, throwing and catching in isolation and in combination

*develop flexibility, strength, technique, control and balance (e.g. through athletics and gymnastics)

*take part in outdoor and adventurous activity challenges both individually and within a team

*compare their performances with previous ones and demonstrate improvement to achieve their personal best

RE

See syllabus on staff shared

- Visiting a place of worship
- Creative curriculum – India

SEAL

See syllabus on staff shared

- Relationships
- Changes