



Old Dalby C of E Primary School

Topic planning, Class 3, Year B

Due to the nature of some objectives they can be covered in any topic during the year and so have been left out of the rolling programme to give teachers the freedom to cover when they deem it suitable. They are likely to find that they are repeated throughout the year which will consolidate skills and provide the opportunity to apply them.

These objectives are:

Computing

- *use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- *select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- *use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

DT

Design

- *use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- *generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design

Make

- *select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Evaluate

- *investigate and analyse a range of existing products
- *evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Technical knowledge

- *apply their understanding of how to strengthen, stiffen and reinforce more complex structures

Languages

All objectives to be met by a specialist language teacher.

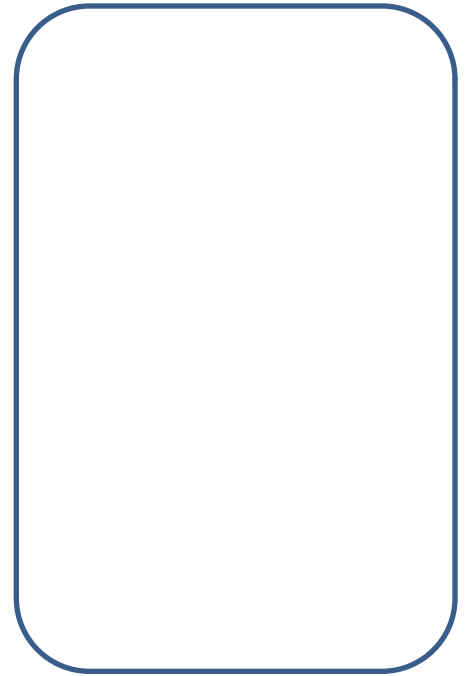
- Pupils should be taught to:
- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
- The starred (*) content above will not be applicable to ancient languages.

MUSIC

- *listen with attention to detail and recall sounds with increasing aural memory
- *develop an understanding of the history of music.

The following music objectives can be covered when teaching how to play an instrument:

- *play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- *use and understand staff and other musical notations
- *appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians



Explorers



Class 3

Year B

Autumn 1

Compulsory objectives for this topic

Geography

Locational knowledge

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

PE - Dance

*perform dances using a range of movement patterns

* compare their performances with previous ones and demonstrate improvement to achieve their personal best

RE

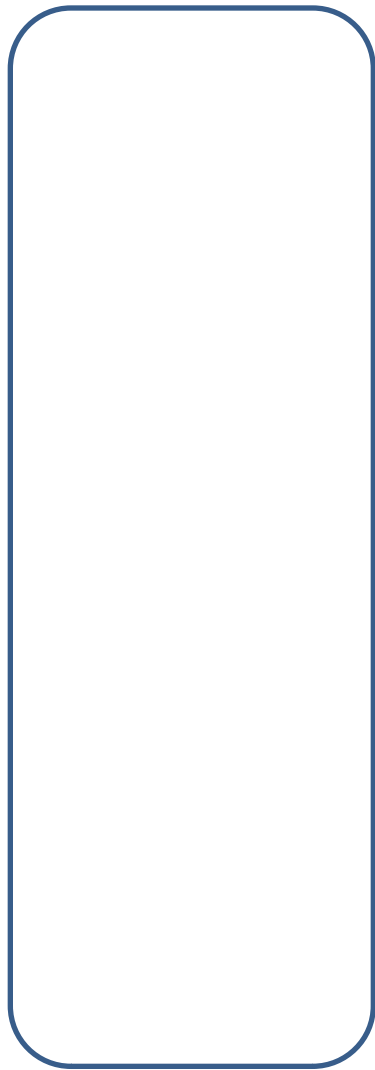
See syllabus on staff shared

- How is new life welcomed into the world?

SEAL

See syllabus on staff shared

- New beginnings



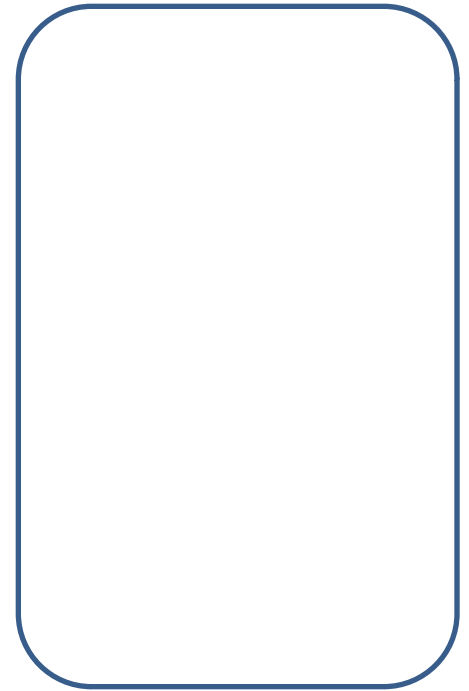
Class 3



Famous Authors



Year B



Autumn 2

Compulsory objectives for this topic

PE- Gymnastics

*develop flexibility, strength, technique, control and balance (e.g. through athletics and gymnastics)

* compare their performances with previous ones and demonstrate improvement to achieve their personal best

RE

See syllabus on staff shared

- Who inspires me? A world views approach.

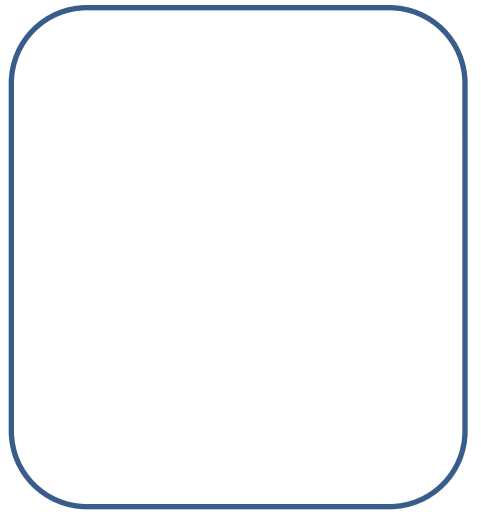
SEAL

See syllabus on staff shared

- Getting on and falling out



Chocolate



Class 3

Year B

Spring 1

Compulsory objectives for this topic

History

- a non-European society that provides contrasts with British history –Mayan civilization c. AD 900;

PE- Games

- *play competitive games, modified where appropriate (e.g. badminton, basketball, cricket, football, hockey, netball, rounders and tennis) and apply basic principles suitable for attacking and defending
- *take part in outdoor and adventurous activity challenges both individually and within a team
- * compare their performances with previous ones and demonstrate improvement to achieve their personal best

RE

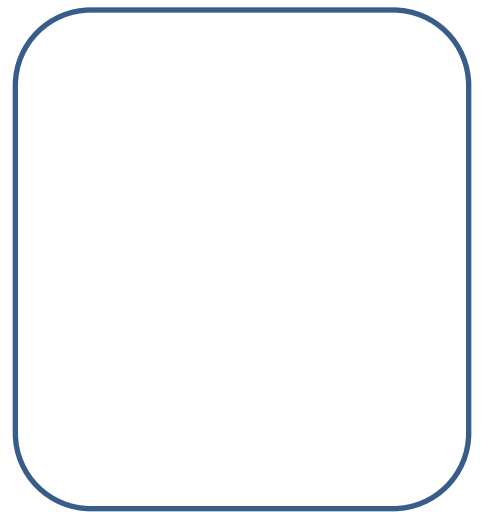
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- What does it mean to be a Sikh?

SEAL

See syllabus on staff shared

- Going for goals



Entertainment



Class 3

Year B

Spring 2

Compulsory objectives for this topic

PE- Games

- *play competitive games, modified where appropriate (e.g. badminton, basketball, cricket, football, hockey, netball, rounders and tennis) and apply basic principles suitable for attacking and defending
- *take part in outdoor and adventurous activity challenges both individually and within a team
- * compare their performances with previous ones and demonstrate improvement to achieve their personal best

RE

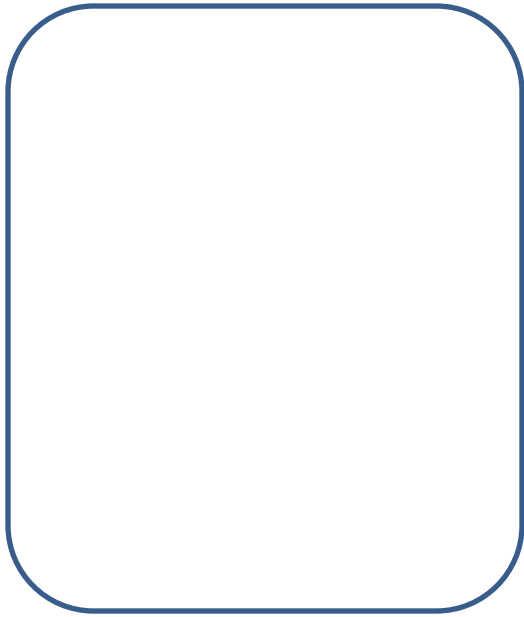
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- Values. What matters most? Christianity and humanism.

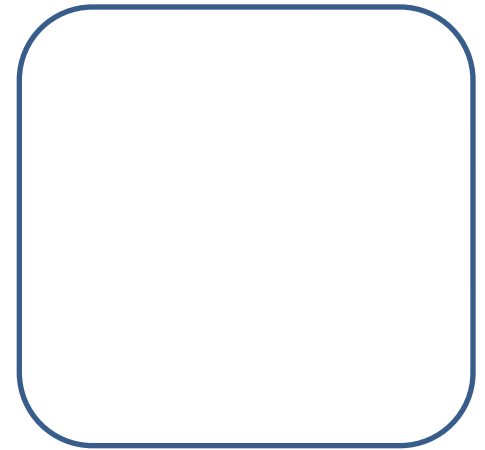
SEAL

See syllabus on staff shared

- Good to be me



Romans



Class 3

Year B

Summer

Compulsory objectives for this topic

D&T

Technical knowledge

- understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]

History

- The Roman Empire and its impact on Britain

To include:

- Julius Caesar's attempted invasion in 55-54 BC
- the Roman Empire by AD 42 and the power of its army
- successful invasion by Claudius and conquest, including Hadrian's Wall
- British resistance, for example, Boudica
- 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity

PE- Athletics

- *use running, jumping, throwing and catching in isolation and in combination
- *develop flexibility, strength, technique, control and balance (e.g. through athletics and gymnastics)
- *take part in outdoor and adventurous activity challenges both individually and within a team
- *compare their performances with previous ones and demonstrate improvement to achieve their personal best

RE

See syllabus on staff shared

- Visiting a place of worship
- How does a Christian follow Jesus

SEAL

See syllabus on staff shared

- Relationships
- Changes