



# **Old Dalby C of E Primary School**

Topic planning, Class 1, Year B

*Due to the nature of some objectives they can be covered in any topic during the year and so have been left out of the rolling programme to give teachers the freedom to cover when they deem it suitable. They are likely to find that they are repeated throughout the year which will consolidate skills and provide the opportunity to apply them.*

These objectives are:

### **ART**

- \*to use a range of materials creatively to design and make products
- \*to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- \*to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- \*about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

### **Computing**

- \*recognise common uses of information technology beyond school
- \*use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

## **DT**

### **Design**

- \*design purposeful, functional, appealing products for themselves and other users based on design criteria
- \*generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

### **Make**

- \*select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- \*select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

### **Evaluate**

- \*explore and evaluate a range of existing products
- \*evaluate their ideas and products against design criteria

## **MUSIC**

- \*use their voices expressively and creatively by singing songs and speaking chants and rhymes
- \*play untuned instruments musically

## **Working scientifically**

During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:

- asking simple questions and recognising that they can be answered in different ways
  - observing closely, using simple equipment
  - performing simple tests
  - identifying and classifying
  - using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions.

- Maps, atlases and globes
- Locating countries
- Flags
- Methods of travelling

- Famous people:  
Neil Armstrong  
and Christopher  
Columbus

- Music –  
space, cowboy  
country etc.
- Painting  
characters
- Sculpting  
characters
- Making  
rockets

## Adventure

A few ideas  
to get you  
started...

- Superheroes
- Comics
- Space adventure- rockets, light  
and dark
- Treasure
- Underwater- Little Mermaid,  
Finding Nemo. Retell stories

**Class 1**

**Year B**

**autumn 1**

# Compulsory objectives for the topic:

- **Geography-**

\*use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

- **History-**

\*the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (for example, Christopher Columbus and Neil Armstrong)

- **PE-** Dance

perform dances using simple movement patterns

- **RE-**

See syllabus on staff shared

What makes someone special?

- **SEAL-**

See syllabus on staff shared

New Beginnings

- Nativity
- Christmas Story
- Role play
- Learning songs
- Traditions compared to other faiths

- Bible Stories focusing on Jonah & the whale
- Learn song
- Create masks and preschool watch

- Retell story
- Water safety
- Write about how God helped Jonah
- If you were swallowed by an animal, which one would you prefer and why?!

## Jonah & Christmas

A few ideas to get you started...

- Christmas crafts
- Make sleigh
- Instructions for making snowmen
- Counting presents
- Letters to Santa

**Class 1**

**Year B**

**autumn 2**

# Compulsory objectives for the topic:

- **PE-** Gymnastics

master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

- **RE-**

See syllabus on staff shared

What makes a book special?

- **SEAL-**

See syllabus on staff shared

Getting on and falling out



- Children's favourite characters; TV, film
- Retell favourite episode
- Describe characters
- Put their favourite character into a new story thinking about setting etc.
- Have a conversation with your favourite character/ hot seat

*This topic is a perfect opportunity to cover the children's interests and therefore a lot will depend on the class!*

## Fictional Characters

A few ideas to get you started...

Trains  
Cars  
Diggers in sand  
(If link to any favourite characters)

- Create scenery and props
- Role play
- Design a character a new outfit.
- Sew puppets

**Class 1**

**Year B**

**spring 1**

# Compulsory objectives for the topic:

- **PE-** Games

participate in team games, developing simple tactics for attacking and defending

- **RE-**

See syllabus on staff shared

Why is this object special?

- **SEAL-**

See syllabus on staff shared

Going for Goals



- Healthy living- what do our bodies need
- Healthy food
- Balanced diet
- Cooking
- Understand where food comes from
- Shopping lists

- Pond dipping
- Life cycles
- Brooksby Farm visit- lambing

- Role play- vets, doctors
- Instructions for caring for pets or our teeth
- Visitors- write questions to ask

## Outside my Window

- Straws- skeleton collages
- Labelling parts of body
- Using our senses- experiment

A few ideas to get you started...

- Animals including humans- baby and adults
- Carnivores, herbivores etc.

**Class 1**

**Year B**

**spring 2**

# Compulsory objectives for the topic:

- **Geography-**

- \*use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

- **History-**

- \* significant historical events, people and places in their own locality (e.g. Duke of Rutland)

- **PE- Games**

- participate in team games, developing simple tactics for attacking and defending

- **RE-**

- See syllabus on staff shared

- \*Why is this object special?

- \*Why are there plants and animals in the world?

- **Science-**

- Plants**

- \*identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

- \*identify and describe the basic structure of a variety of common flowering plants, including trees.

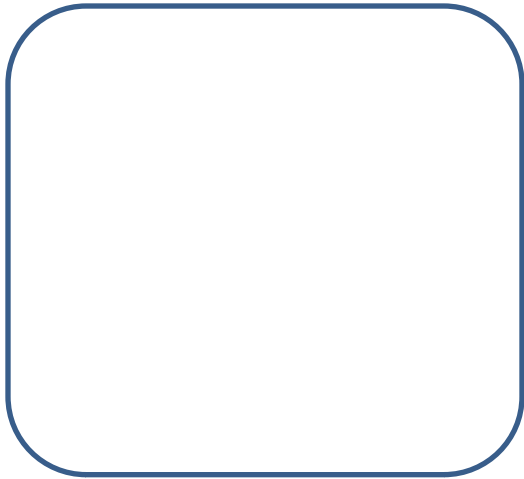
- \*use the basic principles of a healthy and varied diet to prepare dishes

- \*understand where food comes from.

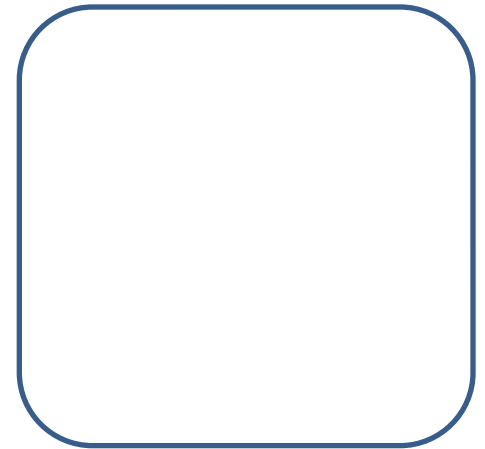
- **SEAL-**

- See syllabus on staff shared

- Good to be me



Seasides



**Class 1**

**Year B**

**summer**

# Compulsory objectives for the topic:

- **Geography-**

  - Locational knowledge**

    - \* name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

  - Geographical skills and fieldwork**

    - \*use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

- **PE- Athletics**

  - master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

- **RE-**

  - See syllabus on staff shared

    - \*What makes a place special?

    - \*What makes our world beautiful?

- **Science-**

  - Seasonal Changes**

    - \*observe changes across the four seasons

    - \*observe and describe weather associated with the seasons and how day length varies.

- **SEAL-**  
See syllabus on staff shared  
Relationships  
Changes