

Old Dalby Church of England



BEST VALUE STATEMENT

OLD DALBY CE PRIMARY SCHOOL

March 2014

Confirmation the Best Value Statement in respect of Old Dalby CE Primary School has been discussed by the Personnel and Finance Committee on behalf of the Governing Body

Signed by:

Chair of Finance Committee:

Date:

Headteacher:

Date:

Agreed by the Governors Personnel and Finance Committee on the, to be ratified by the 11th March 2014

Governing Body Meet on 1st April 2014

Introduction

The Governing Body is accountable for the way in which the School's resources are allocated to meet the objectives set out in the development plans. Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement.

What Is Best Value?

Governors will apply the four principles of **best value**:

- **Challenge** - Is the School's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
- **Compare** - How does the School's pupil performance and financial performance compare with all Schools? How does it compare with LA Schools? How does it compare with similar Schools?
- **Consult** - How does the School seek the views of stakeholders about the services the School provides?
- **Compete** - How does the School secure efficient and effective services? Are services of appropriate quality, economic?

The Governors' Approach

The Governors and School staff will apply the principles of *best value* when making decisions about:

- the allocation of resources to best promote the aims and values of the School.
- the targeting of resources to best improve standards and the quality of provision.
- the use of resources to best support the various educational needs of all pupils.

Governors, and the headteacher, will:

- make comparisons with other/similar Schools using data provided by the Government, e.g. RAISE, quality of teaching & learning, levels of expenditure
- challenge proposals, examining them for effectiveness, efficiency, and cost
- require suppliers to compete on cost, and quality/suitability of services/products/backup, e.g. carpets, redecoration
- consult individuals and organisations on quality/suitability of service we provide to parents and pupils, and services we receive from providers, e.g. DARE, target tracker etc

This will apply in particular to:

- staffing
- use of premises
- use of resources
- quality of teaching
- quality of learning
- purchasing
- pupils' welfare
- health and safety.

Governors and the headteacher:

- will not waste time and resources on investigating minor areas where few improvements can be achieved
- will not waste time and resources to make minor savings in costs
- will not waste time and resources by seeking tenders for minor supplies and services.

The pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs. Time wasted on minor improvements or savings can also distract management from more important or valuable areas.

Staffing

Governors and the Headteacher will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio, and curriculum management.

Use of Premises

Governors and the Headteacher will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching & learning, for support services and, for communal access to central resources.

Use of Resources

Governors and the Headteacher will deploy equipment, materials and services to provide pupils and staff with resources which support quality of teaching and learning.

Teaching

Governors and Headteacher will review the quality of curriculum provision and quality of teaching, to provide parents and pupils with:

- a curriculum which meets the requirements of the National Curriculum and the LA Agreed RE Syllabus, and the needs of pupils
- teaching which builds on previous learning and has high expectations of children's achievement.

Learning

Governors and the Headteacher will review the quality of children's learning, by cohort, class and group, to provide teaching which enables children to achieve nationally expected progress, e.g. setting of annual pupil achievement targets.

Purchasing

Governors and the Headteacher will develop procedures for assessing need, and obtaining goods and services which provide "best value" in terms of suitability, efficiency, time, and cost. Measures already in place include:

- competitive tendering procedures (e.g. for goods and services above £5,000)
- procedures for accepting "best value" quotes, which are not necessarily the cheapest (e.g. suitability for purpose and quality of workmanship)
- procedures which minimise office time by the purchase of goods or services under £1000 direct from known, reliable suppliers (e.g. stationery, small equipment).

Pupils' Welfare

Governors and the Headteacher will review the quality of the School's environment and the School's ethos, in order to provide a supportive environment conducive to learning and recreation.

Health & Safety

Governors and Headteacher will review the quality of the School environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

Monitoring

These areas will be monitored for best value by:

1. In-house monitoring by the Headteacher and curriculum coordinators, e.g. classroom practice, work sampling
2. Termly target setting meetings between the Headteacher and class teachers
3. Annual Performance Management
4. Annual Budget Planning and a three year plan
5. Headteacher's and Bursar/Administrator monthly financial review
6. Comply with the current DfE Financial Handbook
7. Analysis of financial data, e.g. receive regular reports, against bench mark data for all Schools, similar Schools
8. Analysis of School pupil performance data, e.g. SATs results, standardised test results, EYFS results against all Schools, , similar Schools
9. Analysis of pupil performance data
10. Analysis of DCSF pupil performance data, e.g. RAISEONLINE
11. Ofsted Inspection reports
12. Governors' termly visits
13. Governors' termly committee meetings
14. Governors' full termly meetings

In the next three years the Governing Body will strive to improve :

- discuss "Best Value" at each Autumn Term meeting of the Personnel and Finance Committee.
- review their "Best Value" statement at each Autumn Term meeting.
- consider best value when arranging contracts.
- Be fully aware of the School Development plan and how this links to the Performance Management Cycle